The University of Arizona

Drug Free Schools and Campuses Regulations
[Education Department General Administrative Regulations (EDGAR) Part 86]

2012 Biennial Review Report

INTRODUCTION

In compliance with Drug Free Schools and Campuses Regulations [EDGAR Part 86], a meeting was held on Monday, December 17, 2012, at 1PM at the Campus Health Service to conduct a Biennial Review of the effectiveness of The University of Arizona’s (UA) alcohol and other drug (AOD) programs and the consistency of policy enforcement. The Biennial Review meeting was chaired by Dr. Harry McDermott, Executive Director of the Campus Health Service.

Participants included: Anthony Daykin (University of Arizona Police Department - UAPD), Steve Holland (Risk Management and Safety), Johanne Ives (Fraternity & Sorority Programs), David Salafsky (Campus Health Service, Health Promotion & Preventive Services), Vicki Gotkin (Office of the General Counsel), Cathy Nicholson (Human Resources), Becky Bell (UA Athletics), Rosanna Curti (Residence Life) and Chrissy Lieberman (Dean of Students Office).

Meeting notes were taken and final report was prepared by David Salafsky.

OBJECTIVES

The task of the Biennial Review Committee, as outlined by the U.S. Department of Education’s Complying with the Drug-Free Schools and Campuses Regulations manual, is:

1) To determine the effectiveness of, and to implement any needed changes to, the University’s AOD program (policy, enforcement measures, prevention and intervention programming); and

2) To ensure that the disciplinary sanctions for violating standards of conduct are enforced consistently.

To facilitate this task, the Biennial Review Committee utilized the Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist. Additionally, participants discussed four specific topics with regard to AOD issues at the UA:

a. What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they
b. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?

c. Other pertinent AOD-related issues

d. Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

Results of the checklist review and discussion are provided in this report.

PART 86, DRUG-FREE SCHOOLS AND CAMPUSES REGULATIONS COMPLIANCE CHECKLIST

1. Does the institution maintain a copy of its drug prevention program? Yes
   If yes, where is it located?

The UA offers many drug prevention programs, aimed at various audiences, which are implemented and evaluated by departments across campus. Descriptions of these programs are publically accessible through the [www.drugfree.arizona.edu](http://www.drugfree.arizona.edu) website, which was developed following the 2008 Biennial Review. Campus departments that utilize AOD programming include Athletics, the Campus Health Service, Risk Management and Safety, Human Resources, Life & Work Connections (LWC) - Employee Assistance, Residence Life, the Associated Students at the University of Arizona, the Dean of Students Office and the UA Police Department. Descriptions of specific AOD prevention programs and policies can be obtained through these campus departments, and are briefly detailed in this report.

2. Does the institution provide annually to each employee and each student, who is taking one or more classes for any type of academic credit except for continuing education units, written materials that adequately describe and contain the following?

   a) Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities
   
   Students: Yes  
   Staff and Faculty: Yes

   b) A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
   
   Students: Yes  
   Staff and Faculty: Yes
c) A description of applicable legal sanctions under local, state, or federal law

Students: Yes    Staff and Faculty: Yes


d) A description of applicable counseling, treatment, or rehabilitation or re-entry programs

Students: Yes    Staff and Faculty: Yes


e) A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions

Students: Yes    Staff and Faculty: Yes

COMMENTS:

The UA sends students and employees an electronic notification (e-mail) that describes and contains the information stated in Part 86, item #2. Since the last biennial review, all students received this notification on 5/11/11 and 10/3/12 via an email titled “UA Statement on Drug Free Schools and Campuses” from the VP for Student Affairs. Employees received the notification on 5/11/11 and 9/20/12 from the VP of Human Resources. Copies of both email notifications are provided in the appendix to this report.

The UA will plan to deliver these notifications each fall and spring semester going forward to offer students and staff an additional opportunity to review this information, particularly if their enrollment or start date begins after the fall semester.

In addition to the email notifications mentioned above, students and employees also receive part or all of this information via one or more of the following venues:

(STUDENTS) Orientation sessions with all incoming students and their parents, Residence Life code of conduct forms, the Student Organization Handbook, UAPD’s Annual Campus Safety and Security Report, mandatory e-Check Up to Go¹ program for all first-year students, NCAA AOD alerts posted for all UA athletes, fraternity and sorority new member programming, drug testing consent forms signed by all UA student athletes, meetings with administrators in the Dean of Students office and through their website.

(EMPLOYEES) Human Resources workbooks distributed during new employee orientations, LWC-Employee Assistance-provided supervisor and employee trainings and consultations, the Commercial Driver’s License program, UAPD’s Annual Campus Safety and Security Report, and the UA Human Resources website.

¹ e-Check Up to Go is an interactive computer-based program that allows students to enter information about their personal drinking behaviors and receive feedback about their alcohol use.
3. Are the above materials distributed to students in one of the following ways?

a) Mailed to each student (separately or included in another mailing)
   Yes, by electronic mail (see 3f for further explanation)

b) Through campus post office boxes
   No. The University’s official means of communicating with students is through students’ University-authorized email addresses.

c) Class schedules which are mailed to each student
   Not applicable

d) During freshman orientation
   Yes

e) During new student orientation
   Yes

f) In another manner (describe) – Students receive an email from the VP for Student Affairs that includes all the items listed in Part 86, item #2. Students will receive this same email during fall and spring semesters to notify those students who may enroll mid-academic year. Other venues for material/information distribution include the UA AOD website (www.drugfree.arizona.edu) and departmental sites, student-administrator meetings (both individual and group), on-campus new and transfer student orientation sessions), electronic postings and AOD-related programs and services.

4. Does the means of distribution provide adequate assurance that each student receives the materials annually?

   Yes

COMMENTS:

The Biennial Review Committee is confident that the electronic transmission of materials stated in Part 86, item #2 will ensure that all current and future UA students receive this information.

5. Does the institution’s distribution plan make provisions for providing these materials to students who enroll at some date after the initial distribution?

   Yes, see 3f above.

COMMENTS:
The Committee’s plan to send email notifications containing all information stated in Part 86, item #2 to all students in both the fall and spring semesters will ensure that students who enroll mid-academic year will receive this information as well.

6. Are the above materials distributed to staff and faculty in one of the following ways?

   a) Mailed
   
      Staff: Yes (E-mail)  
      Faculty: Yes (E-mail, see 6d for further explanation)

   b) Through campus post office boxes
   
      Staff: No  
      Faculty: No

   c) During new employee orientation
   
      Staff: Yes  
      Faculty: Yes

   d) In another manner (describe) Staff and faculty receive an email from the VP of Human Resources via the ALL EMPLOYEE listserv which includes all the items listed in Part 86, item #2. The plan going forward is to distribute this information to UA employees twice a year, once in the fall semester and once in the spring semester. Other venues for material/information dissemination include the UA AOD website (www.drugfree.arizona.edu), the LWC-Employee Assistance websites, supervisor/administrator-employee meetings (both individual and group) and consultations, new employee orientations, and employee trainings.

7. Does the means of distribution provide adequate assurance that each staff and faculty member receives the materials annually?

   Students: Yes  
   Staff and Faculty: Yes

8. Does the institution’s distribution plan make provisions for providing these materials to staff and faculty who are hired after the initial distribution?

   Students: Yes  
   Staff and Faculty: Yes

9. In what ways does the institution conduct Biennial Reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

   a) Conduct student alcohol and drug use survey
   
      Yes

   b) Conduct opinion survey of its students, staff, and faculty
   
      Students: Yes  
      Staff and Faculty: No*

   c) Evaluate comments obtained from a suggestion box
   
      Students: No  
      Staff and Faculty: No*
While the UA does not have a “suggestion box,” LWC-Employee Assistance
does conduct annual surveys of its clients, and evaluates comments from other
sources, e.g., individuals, groups, and unsolicited feedback.

d) Conduct focus groups
Students: No  Staff and Faculty: No

e) Conduct intercept interviews
Students: Yes  Staff and Faculty: No

f) Assess effectiveness of documented mandatory drug treatment referrals for
students and employees

Students: Yes – While the alcohol diversion program (SHADE\textsuperscript{2}) offered to UA students
who violate AOD policies is optional, this program continues to be evaluated for
effectiveness in changing students’ AOD-related knowledge, behaviors and attitudes.
Past evaluations have shown significant decreases in alcohol consumption and related
harm and risk among program participants at follow up, supporting the program’s
effectiveness. Repeat offenders for AOD issues tend to be rare (see section A2 of the
Committee Discussion below).

Staff and Faculty: No – The University of Arizona does not mandate drug treatment for
employees. However, LWC assesses and refers to substance abuse providers those
employees who voluntarily seek help with an AOD problem. These employees are
often referred to LWC by supervisors who suspect an employee may be engaged in
AOD use. Violations are addressed through disciplinary action – usually in the form of
discharge.

g) Assess effectiveness of documented cases of disciplinary sanctions imposed on
students and employees

Students: Yes - Given the low numbers of students who are repeat offenders for AOD
related infractions, disciplinary sanctions (including educational requirements) appear to
be effective.

Staff and Faculty: Yes – The effectiveness of disciplinary sanctions are evident.
Employees are discharged for serious violations of AOD policies. If the infraction is not
serious, appropriate disciplinary action is taken and employees are referred to LWC-
Employee Assistance, which can provide referrals to community-based substance abuse
providers.

h) Other (please list) – Other evaluation procedures include the Annual Campus Safety
and Security Report, the Hazing Hotline, emailed feedback regarding AOD
programs/referrals, in-person interviews, and results from random institutional drug
testing among athletes.

\textsuperscript{2} The Student Health and Alcohol and Drug Education (SHADE) is a six hour educational requirement of the
diversion process (which is used as an alternative to student discipline). Evaluation of the program has shown it to
be effective in reducing alcohol-related consumption and associated risk among student participants.
10. Who is responsible for conducting these Biennial Reviews?

The UA Safe and Drug Free Schools and Campuses Act Biennial Review Committee is responsible for overseeing Biennial Reviews. The committee is led by The University of Arizona Campus Health Service and involves representatives from the Athletics Department, Human Resources/Life & Work Connections-Employee Assistance, Associated Students of the University of Arizona, Residence Life, Dean of Students Office, Risk Management and Safety, the UA Police Department, and the Office of the General Counsel.

11. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the drug prevention program and the results of the Biennial Review?

Yes. If requested, The University of Arizona will make available to the Secretary and the public a hard copy of each requested item in the drug prevention program and the results of the Biennial Review. Such a request was made during a DOE audit of the UA in September 2012. A copy of each requested item, including the past Biennial Review reports, was provided to the DOE staff performing that audit. An electronic copy of the Biennial Review report is also publically accessible at http://drugfree.arizona.edu/reports.htm.

12. Where is the Biennial Review documentation located?

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<thead>
<tr>
<th>Name:</th>
<th>Harry McDermott, MD, MPH</th>
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<tr>
<td>Title:</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Department:</td>
<td>Campus Health Service</td>
</tr>
<tr>
<td>Phone:</td>
<td>(520) 621-7428</td>
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<tr>
<td>E-mail:</td>
<td><a href="mailto:mcdermott@health.arizona.edu">mcdermott@health.arizona.edu</a></td>
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<td><a href="http://drugfree.arizona.edu/reports.htm">http://drugfree.arizona.edu/reports.htm</a></td>
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COMMITTEE DISCUSSION

In addition to completing the Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist, Committee members addressed each of the discussion questions below and provided information pertinent to these items.

A1) What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they effective in preventing and reducing the illegal use of alcohol and other drugs on campus?

Provided below is an extensive list of the various ways in which committee members’ departments currently address AOD issues on the UA campus. Following the 2008 Biennial Review, this information was compiled and housed on a master webpage that is accessible to students, employees and the general public and is linked to the UA AOD policies on the Human Resources’ and Dean of Students’ websites. The Campus Health Service took the lead in creating this website and updates it in cooperation with the Biennial Review Committee. The www.drugfree.arizona.edu site went live in February 2009 and has been actively maintained since. The 2008, 2010 and 2012 Biennial Review reports reside on the site.
Current AOD Programs at the UA (by department)

Campus Health Service:

- **Mandatory e-Check Up to Go** interactive computer-based alcohol screening with immediate personal feedback to all incoming freshmen.
- **SHADE** (Student Health and Alcohol and Drug Education) diversion programming for students in violation of alcohol laws or policies.
- **The Buzz**, an interactive, game-oriented alcohol prevention programming.
- **Health education and social norms media campaigns** to reduce harm and risk and to correct student misperceptions of peer AOD use, including **The Red Cup Q&A** column, which appears weekly in the *Arizona Daily Wildcat*. The column is also emailed to students each week (including all SHADE participants) with over 2,000 current subscribers, and appears in the semi-monthly *Living Wild* publication and online on the Campus Health website.
- **BASICS** for prevention among high risk students (e.g. fraternity and sorority members), as well as for students with second alcohol violations.
- Campus Health offers screening and brief intervention through providers for high risk alcohol use through **Project CHAT**. Originally developed and funded by a grant through the Substance Abuse and Mental Health Services Administration (SAMHSA), Project CHAT is now incorporated as an ongoing standard of care at Campus Health.
- Environmental management strategies to eliminate mixed messages about AOD use, policy and enforcement practices on campus and in the community, primarily through the Campus and Community Coalition for Alcohol and Other Drug Prevention.
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students.
- Early intervention and outreach to parents of incoming freshmen regarding AOD issues
- AOD assessment, counseling, education, and referral (These are done primarily via direct referral from the Dean of Students Office of Judicial Affairs or the Athletics Department).
- Planning and implementation of National Alcohol Screening Days.
- Development and maintenance of the [http://www.drugfree.arizona.edu](http://www.drugfree.arizona.edu) website with input from the Biennial Review Committee.
- See Appendix for further information ([e-Check Up to Go Memo from President Hart and reminder from Keith Humphrey, Dean of Students; Alcohol Prevention Programming “Menu” for fraternities and sororities; Red Cup Q&A column in Daily Wildcat; “Students and Alcohol: What Parents Can Do to Help” PawPrint article, The Buzz alcohol prevention program description](#))

University of Arizona Police Department:

- Annual publication of the [Campus Safety and Security Report](#).
- “Zero tolerance” for AOD-related DUI.
- Automatic referral of all AOD offenses to the Dean of Students office for intervention.
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students (e.g., [Residence Hall and Fraternity and Sorority Liaison Programs](#)).
AOD policy and safety awareness trainings to key groups on campus, including Residence Life, Fraternity and Sorority Liaison Programs, new students, parents, academic units, Athletics, Navy/ROTC.

AOD policy and safety awareness events and brochures to educate the entire student population.

Increased enforcement capability through Alcohol Abatement Patrols and DUI Task Force Deployments through grant funding by the Arizona Governor’s Office of Highway Safety.

**Athletics Department**

- Implementation of the STEP UP! Be a Leader, Make a Difference interdisciplinary program that trains student-athletes to recognize problem situations (e.g., alcohol abuse, hazing) involving their peers and to safely and effectively act on them.
- Individual meetings concerning AOD policies, enforcement and awareness issues with all athletic teams through the department’s compliance office.
- AOD policy and safety awareness education at all new student-athlete orientations (in partnership with the Campus Health Service).
- Random drug testing of all teams throughout the year through the compliance office - with option for coaches to implement stricter policies as needed.
- Inclusion of UA, NCAA and Arizona Board of Regents AOD policies and enforcement information in the UA Department of Intercollegiate Athletics Student-Athlete Handbook.
- Provision of an alcohol-free tailgating option for UA Zona Zoo (student) members (12,000) prior to UA Football games.

**Fraternity and Sorority Programs**

- Fraternity and sorority student notifications of UA and Fraternity and Sorority AOD policies and enforcement measures via the Fraternity and Sorority Programs (FSP) Registered Events Procedures for On- and Off-Campus Events with alcohol.
- Implementation of the Olympian Health and Wellness Program, featuring activities that educate and raise awareness about AOD issues and safety including – Hunter White Health Advocacy Program, UAPD/Fraternity & Sorority Liaison Program, Pre-Recruitment educational sessions for new members, Sorority Safe Night, Safe Spring Break Preparedness & Awareness Program, Women’s Social Normative Program, Hazing Policy and Prevention Program and ongoing research on fraternity and sorority student trends, habits and practices.
- All new members of the fraternity and sorority community must complete GreeklifeEdu.
- All chapter presidents, health advocates and social chairs are trained each year at the start of their term in office in TIPS (Training for Intervention Procedures). TIPS covers University policies and state laws regarding alcohol use.
- Sorority and fraternity members participate in BASICS through Campus Health Promotion and Preventive Services (HPPS).
- Sorority and fraternity chapters choose from an alcohol education menu for one required alcohol education program each year. Programs include: TIPS, BASICS, The Buzz,
Greeks’ Advocating for the Mature Management of Alcohol (GAMMA) presentations, or Step Up Bystander Intervention Program.

- A total of 954 Greek new member students completed the online educational program GreeklifeEDU this school year. GreeklifeEDU includes three educational modules focused on alcohol education, hazing, and sexual assault. The University of Arizona is one of only two universities using this program to educate their Greek new members. Several chapters participate through their national sorority or fraternity. Of the 40 chapters and 940 new members who participate in the program locally we had 814 Greek new members completed the online education last year, which was 86.6% of the total new members who participate through UA. This year there was a slight increase with 88.4% of the 1,079 new members participating for the total of 954.

- TIPS Trainings – 1171 students and advisors have been TIPS trained at The University of Arizona. TIPS (Training for Intervention Procedures) is a program originally implemented by the FSP Staff to help fraternity and sorority students intervene and identify when someone is not using alcohol responsibly. In August of 2012 the Fraternity and Sorority Programs Department was awarded the TIPS Award of Excellence. This is an award bestowed by The TIPS President & CEO and is chosen by an internal committee based on feedback from our Master Trainers, TIPS Trainers, and course participants. The University of Arizona has repeatedly demonstrated their commitment to preventing the misuse of alcohol on their campus and in their community by training their students in the TIPS program and was selected for this award based on this commitment.

- See Appendix for further information (FSP Procedures for On-Campus Events with Alcohol (Revised August 2012), FSP Procedures for Off-Campus Events with Alcohol (Revised August 2012), Hunter White Health Advocate Description)

**Residence Life:**

- AOD policies and enforcement information is included in the following: “Community Standards Agreement,” which all students must read and accept as part of their online housing application in the Policies and Procedures for Hall Living distributed to all student residents, on the “Behaviors that Lead to Eviction form that all students must read and sign upon initial check-in at the residence hall, on signage posted throughout each building and on the Residence Life website.

- AOD policy, enforcement and safety awareness education provided to students in mandatory Wing/Community meetings; programs, educational units designed to enhance good decision making and solid citizenship among student residents.

- Annual review of AOD-related “Policies and Procedures” to ensure they are appropriate and effective.

- AOD-related violations in student notification of charges, a due process hearing and likely eviction from the residence halls if the offense is a second violation for AOD (marijuana and alcohol specifically); enforcement is designed to be preventive and educational to students.

- See Appendix for further information (Policies and Procedures, Behaviors that Lead to Eviction)
Department of Risk Management & Safety:

- AOD violations and enforcement language included in the UA Fleet Safety Policy and Commercial Driver’s License Compliance Program.
- Required participation in Commercial Driver’s License (CDL) compliance program for employees with driving duties per federal regulations.
- August 2008 changes to the policy regarding AOD issues include – revision of the Motor Vehicle Record (MVR) evaluative review point system to distinguish between regular moving violations and serious violations such as DUI, required management actions for drivers who have either conditional or unacceptable MVR status (as evaluated by the point system), new procedure to address increasing number of drivers with the Ignition Interlock Restricted License due to recent changes in Arizona law regarding penalties for DUI.

Dean of Students Office:

- Development of multimedia messaging and tools related to the SafeCats Program (a program that is designed as a proactive educational campaign to disperse information related to safety on and off campus for students, faculty, staff, parents, alumni and other university community members through various avenues) and campus safety.
- SafeCats has established an online educational website and video for information on state laws, university polices, and hosting safe parties with alcohol called Last Call.
- Growth of the Student Assistance Area with 2 Full-time, one ¾ time staff and a .5FTE graduate assistance. This area receives referrals on students experiencing various forms of personal crises (which can include extreme intoxication, drug overdoses, etc.) and helps those individuals get connected to the necessary resources.
- Development of Personal Responsibility Courses, facilitating discussions with students about personal choices and their impact on self and others, which may include alcohol or drug-related issues.
- Regular updating of the UA Code of Conduct, which contains language about AOD policies and sanctions for students enrolled at the UA.
- Consistent enforcement of AOD policies and sanctions.
- AOD policy and safety awareness educational training at New student/Parent Orientation Program.
- Publication of AOD policies, sanctions and safety awareness in “The Paw Print” electronic newsletter sent to parents and families of UA students.

Human Resources / Life & Work Connections:

- Provision of supervisor and employee consults with regard to issues of substance abuse.
- Provision of individual counseling and referral regarding AOD issues.
- Delivery of worksite wellness screenings that address AOD use and concerns as well as other health issues.
- Training for employee supervisors regarding substance abuse and related issues.
- Distribution of brochures about AOD issues.
A2) Are the current alcohol and other drug programs effective in preventing and reducing the illegal use of alcohol and other drugs on campus?

According to the UA Health and Wellness Survey, administered each spring semester to randomly selected classrooms, many measures of student alcohol consumption have declined over time. The average number of alcoholic drinks that students reported consuming per week has decreased consistently, from 7.6 in 2002 to 4.5 in 2012. Alternatively, the number of students who reported not using alcohol in the past 30 days has increased from 23.1% in 2002 to 36.6% in 2012. In general, the Health & Wellness Survey has also shown increases in protective behaviors around alcohol use over time and accompanying decreases in many alcohol-related negative consequences.

While not all alcohol and other drug programs are evaluated for effectiveness, many currently are. These include the SHADE diversion program, The Buzz, health education programming, and the BASICS (Brief Alcohol Screening and Intervention for College Students) program. Additionally, several peer reviewed papers have shown the e-Check Up to Go program to be effective at reducing alcohol consumption and related risk among college students. Other prevention efforts, such as liaison programs, environmental management and coalition work, are considered to be effective components of a wider prevention framework.

This meeting included a presentation of the CARE report by Chrissy Lieberman, from the Dean of Students Office (see Appendix). CARE data tracks cases by topic area (including alcohol and other drug related visits) among students who met with the Student Advocacy and Assistance Coordinators. Chrissy mentioned that while this is a relatively new data system she hopes it will offer insight into student alcohol and other drug use trends over time.

During the 2011-2012 academic year, The Dean of Students Office had 590 violations of Code of Conduct Item 15 violation of ABOR or university rules or applicable laws governing alcohol, including consumption, distribution, unauthorized sale, or possession of alcoholic beverages and 165 violations of Code of Conduct Item 16. Unauthorized use, sale, possession, or distribution of any controlled substance or illegal drug or possession of drug paraphernalia that would violate the law.

During academic year 2011-2012 the Dean of Students Office had 52 students who had repeat violations for alcohol, 5 students with repeat violations for drugs and 2 students with a combined repeat violation of alcohol and drugs.

A total of 267 alcohol cases and 63 drug cases were reported for the fall 2012 semester.

Rosanna Curti, Assistant Director, Student Behavioral education provided the following information from Residence Life:

During the 2011-2012 academic year, 343 students were found responsible for violating the alcohol policy in the halls (this does not include those cited, as the Dean of Students Office would include this in their numbers) and 127 for drug use/possessions (marijuana cases where students were not cited, but still violated Residence Life policy). During this period, only 12
students were repeat offenders for alcohol, meaning that despite our efforts to educate them, they violated the Alcohol Residence Life policy for a second time, which resulted in eviction. Three students were repeat offenders for drug use/possession during 2011-2012. A total of 187 alcohol cases and 22 marijuana cases were reported for the fall 2012 semester. Rosanna commented that these numbers indicate that our efforts are making a difference in regards to educating our students about alcohol and drug use/possession.

Chief Daykin provided information confirming that based on the Annual Campus Safety Report, it is clear that alcohol is a much bigger issue at UA than other illegal drugs.

B) Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?

The UA has a set sanctioning rubric with regard to alcohol and other drug policy that is consistently enforced. The primary departments involved with enforcement and sanctioning for students include UAPD, the Dean of Students Office and Residence Life.

The Dean of Students Office and UA Athletics also collaborate to ensure that the Code of Conduct is enforced among student athletes. If there is an infraction, athletes are subject to DOS sanctions at minimum, but ICA may also require that athletes receive additional sanctions above and beyond what the DOS mandates.

Relative to UA employees, Cathy Nicholson, Director of HR Services reported that employee management continues to be highly decentralized and therefore management of AOD issues is dealt with at the department level with assistance from central HR and Life & Work Connections as appropriate.

C) Other pertinent AOD-related issues

February 2012 also marked the first time alcohol (beer and wine only) were available at UA baseball games following the team’s move off-campus to Hi Corbett Field. Previous discussions with Suzy Mason, Senior Associate Athletics Director, noted that there were very few alcohol related issues following implementation of alcohol service, with approximately 12% of fans drinking on any given game day. An ID scanner was used to limit use of fake IDs, which helped to enforce the minimum legal drinking age. Most of the attendees who imbibed were community members (not students), and the relatively high cost of beer ($5-$7 each) was likely a factor in limiting consumption. Alcohol service was cut off at the bottom of the 6th inning and overall, Suzy commented that the games were very family friendly. Also, there were no documented alcohol-related traffic incidents by drivers leaving UA baseball games, according to follow up with UAPD and TPD. UA Athletics and the Campus Health Service collaborated on The Red Cup Q&A, a public service announcement spot that aired during the 2nd inning of each home game. The Red Cup Q&A featured alcohol-related quiz questions on topics ranging from Arizona DUI laws, UA student norms on alcohol use, and general alcohol knowledge questions (e.g. blood alcohol concentration, standard drinks, etc.).
In June 2012, the UA was approved for a Series 5 liquor license (government status for all spirituous liquor, on-premises only) that allows alcohol service at the Student Union Memorial Center, Centennial Hall, McClelland Hall, Arizona Stadium (skybox area only), Arizona State Museum, the Fine Arts Complex and Biosphere 2. This was pursued to streamline the process of serving alcohol at private, invitation-only events such as alumni or fundraising dinners, and does not represent any change, to our knowledge, of existing policies and practices around alcohol service. Beer and wine sales have been available in select skybox areas (President’s Suite, Level 2 and Loge) and at the Arizona Stadium during UA football games, but according to discussion at UA Campus and Community Coalition for Alcohol and Other Drug Prevention meetings, sales have been modest and no alcohol-related issues have been reported.

The Campus and Community Coalition for Alcohol and Other Drug Prevention was increasingly active between 2010 and 2012, meeting monthly during the academic year. While members of the group benefited from data and information sharing, the coalition also spearheaded the development of parent notification letters for students with alcohol violations, worked with UA Athletics on alcohol prevention messaging at UA baseball games, distributed safer party door hangers to all on-campus residents (in anticipation of their moving off-campus the following summer or fall), and monitored alcohol-related environmental issues in the UA campus community. The coalition included representation from the Campus Health Service, UAPD, Residence Life, Dean of Students office/Fraternity and Sorority Programs, Office of Community and Neighborhood Relations, Intercollegiate Athletics, as well as student representatives.

The Biennial Review Committee members discussed ongoing implementation of Arizona’s medical marijuana law and how it relates to UA policy, as well as potential issues related to UA personnel who travel and work in states such as Washington and Colorado, which have recently passed laws that legalize non-medicinal marijuana use. Steve Holland clarified that UA policy does in fact apply to UA personnel who work in and travel to those states in an official capacity. Therefore, marijuana use for any reason would still be prohibited in those settings for any UA employee who was there fulfilling work-related responsibilities.

The University of Arizona’s Statement on Drug Free Schools and Campuses prohibits the possession or use of a controlled substance on its property or as part of any of its activities. Although Arizona amended its constitution to allow the possession and use of medical marijuana, the Arizona legislature recently amended the law to prohibit possession or use of marijuana on any public University campus. (Arizona House Bill 2349.) Therefore, medical marijuana is prohibited on public University campuses.

D) Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

Campus Health and Fraternity and Sorority Programs are collaborating on an Alcohol Prevention Programming “Menu” that will enhance the options available to fraternity and sorority members beginning January 2013 (see Appendix). The menu will include both group (The Buzz) and a one-on-one program (BASICS) option for students, as well as a choice between two bystander intervention programs (TIPS and Step Up!). Fraternity and sorority presidents will be asked to choose one option from each of these two components for their chapter to participate in during
the academic year, ensuring that each group receives both an alcohol skills program and training on bystander intervention. The goal of this new strategy is to increase participation by offering greater choice in satisfying compliance, while presenting the options in a student-friendly format.

On 7/19/12 the Campus Health Service Management Team held a strategic planning session that centered on reviewing alcohol trends from the annual Health & Wellness Survey (see Appendix) and guiding alcohol prevention efforts for the year ahead. While many detrimental drinking behaviors have improved over the past 10 years based on the survey results, the group acknowledged the need to further impact high risk drinking through evidenced-based programs and practices.

Looking ahead, the Campus and Community Coalition for Alcohol and Other Drug Prevention will look to continue its work in the years ahead with a particular emphasis on common messaging on alcohol among UA departments, environmental management of alcohol in and around the UA, and by working more closely with parents of UA students and the UA Parent and Family Association, who are seen as natural partners in AOD prevention. We also hope to build upon prevention programming at UA athletics events, since the recent Red Cup Q&A program seemed to be well-received at UA baseball games. Athletics has expressed an interest in continuing this program for the 2013 baseball season, and there are certainly other event-related opportunities (e.g. football and basketball games) to get these important messages out to students and others in the UA community.

At the conclusion of the 2012 Biennial Review Committee, Dr. McDermott proposed that the group meet every year as opposed to every other year, given our common goal of alcohol and other drug prevention and the fact that the discussion was deemed very helpful by the attendees. The committee agreed to meet again in late 2013.

THE BIENNIAL REVIEW COMMITTEE MEETING ENDED AT APPROXIMATELY 3:00PM

__________________________________________
Date ________________
Harry McDermott, Chair
UA Biennial Review Committee

__________________________________________
Date ________________
Ann Weaver Hart, UA President
APPENDIX

- UA Statement on Drug Free Schools and Campuses: Electronic Notification to Students
- UA Statement on Drug Free Schools and Campuses: Electronic Notification to Employees
- Red Cup Q&A column – MIP column
- BASICS FAQs
- “Students and Alcohol: What Parents Can Do to Help” (article in The PawPrint publication to parents and families of UA students)
- e-Check Up to Go Memo from President Hart and reminder from Dean of Students Keith Humphrey
- Fraternity and Sorority Procedures for On-Campus Events with Alcohol (Revised August 2012)
- Fraternity and Sorority Procedures for Off-Campus Events with Alcohol (Revised August 2012)
- Hunter White Health Advocate Description
- Community Standards from the Residence Life Community Living Guide
- Residence Life “Behaviors that Lead to Eviction”
- Dean of Students CARE Report
- Alcohol Prevention Program “Menu” for Fraternity and Sorority members
- UA Health & Wellness Survey: Alcohol Trends Over Time
- 2013 Data Report: Code of Conduct Incidents Declining