The University of Arizona

Drug Free Schools and Campuses Regulations
[Education Department General Administrative Regulations (EDGAR) Part 86]

2010 Biennial Review Report

INTRODUCTION

In compliance with Drug Free Schools and Campuses Regulations [EDGAR Part 86], a meeting was held on Tuesday, December 7, 2010 at 9:00 AM at the Campus Health Service to conduct a Biennial Review of the effectiveness of The University of Arizona’s (UA) alcohol and other drug (AOD) programs and the consistency of policy enforcement. The Biennial Review meeting was chaired by Dr. Harry McDermott, Executive Director of the Campus Health Service.

Participants included: Anthony Daykin (UAPD), Steve Holland (Risk Management and Safety), Zachary Nicolazzo (Fraternity & Sorority Programs), David Salafsky (Campus Health Service, Health Promotion & Preventive Services), Vicki Gotkin (Office of the General Counsel), Cathy Nicholson (Human Resources), and Chrissie Lieberman (Associated Students of the University of Arizona).

Additional contributors to this report included: Becky Bell (UA Athletics), Carol Thompson (Dean of Students Office), Johanne Jensen (Fraternity and Sorority Programs), David Swihart (Life & Work Connections, Employee Assistance Program), Robert Sommerfeld (UAPD) and Jim Van Arsdel (Residence Life).

Meeting notes were taken and final report was prepared by David Salafsky.

OBJECTIVES

The task of the Biennial Review Committee, as outlined by the U.S. Department of Education’s Complying with the Drug-Free Schools and Campuses Regulations manual, is:

1) To determine the effectiveness of, and to implement any needed changes to, the university’s AOD program (policy, enforcement measures, prevention and intervention programming); and

2) To ensure that the disciplinary sanctions for violating standards of conduct are enforced consistently.
To facilitate this task, the Biennial Review Committee utilized the *Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist*. Additionally, participants discussed four specific topics with regard to AOD issues at the UA:

a. What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they effective in preventing and reducing the illegal use of alcohol and other drugs on campus?

b. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?

c. Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

d. How will the UA address the implementation of the Arizona Medical Marijuana Act (Proposition 203)?

Results of the checklist review and discussion are provided in this report.

**PART 86, DRUG-FREE SCHOOLS AND CAMPUSES REGULATIONS COMPLIANCE CHECKLIST**

1. **Does the institution maintain a copy of its drug prevention program?**  Yes
   
   If yes, where is it located?

The UA offers many drug prevention programs, aimed at various audiences, which are implemented and evaluated by departments across campus. Descriptions of these programs are publically accessible through the [www.drugfree.arizona.edu](http://www.drugfree.arizona.edu) website, which was developed following the 2008 Biennial Review. Campus departments that utilize AOD programming include Athletics, the Campus Health Service, Risk Management and Safety, Human Resources, Life & Work Connections - Employee Assistance, Residence Life, the Associated Students at the University of Arizona, the Dean of Students Office and the UA Police Department. Descriptions of specific AOD prevention programs and policies can be obtained through these campus departments, and are briefly detailed in this report.

2. **Does the institution provide annually to each employee and each student, who is taking one or more classes for any type of academic credit except for continuing education units, written materials that adequately describe and contain the following?**
a) Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities
   Students: Yes  Staff and Faculty: Yes

b) A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
   Students: Yes  Staff and Faculty: Yes

c) A description of applicable legal sanctions under local, state, or federal law
   Students: Yes  Staff and Faculty: Yes

d) A description of applicable counseling, treatment, or rehabilitation or re-entry programs
   Students: Yes  Staff and Faculty: Yes

e) A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions
   Students: Yes  Staff and Faculty: Yes

COMMENTS:

The UA sends students and employees an electronic notification that describes and contains the information stated in Part 86, item #2. Most recently, students received this notification from the Registrar’s Office on October 5th, 2010 via an email titled “UA Statement on Drug Free Schools and Campuses.” Employees received the notification on October 27th, 2010 via an emailed edition of Lo Que Pasa, an internal weekly publication by the Office of University Communications for the UA faculty, staff and students. Copies of both email notifications are provided in the appendix of this report. Previous notifications following the 2008 Biennial Review occurred on 3/2/09 and 10/15/09 for students and 2/25/09 for employees.

The UA has sought to deliver these notifications more than once per year to offer students and staff an additional opportunity to review this information, particularly if their enrollment or start date begins after the Fall semester. The Biennial Review Committee also discussed utilizing UA Electronic 3-D Memos¹, which have a wide, but not all inclusive, readership among staff and faculty, and confirmed that email notifications can and will be sent to the All-Employee listserv, which the President’s Office maintains.

In addition to Lo Que Pasa email notifications, students and employees also receive part or all of this information via one or more of the following venues:

¹ 3D memos are a service provided as a cost effective way to inform University faculty/staff about University policies, issues, position announcements or upcoming events. (see http://www.pacs.arizona.edu/3d_memos)
(STUDENTS) orientation sessions with all incoming students and their parents; Residence Life code of conduct forms; the Student Organization Handbook; UAPD’s Annual Campus Safety and Security Report; mandatory e-CHUG\(^2\) program for all first-year students; NCAA AOD alerts posted for all UA athletes; fraternity and sorority new member programming; drug testing consent forms signed by all UA student athletes; meetings with administrators in the Dean of Students office and through their website. (EMPLOYEES) Human Resources workbooks distributed during new employee orientations, LWC-Employee Assistance-provided supervisor and employee trainings and consultations, the Commercial Driver’s License program, UAPD’s Annual Campus Safety and Security Report, and the UA Human Resources website.

3. Are the above materials distributed to students in one of the following ways?

a) Mailed to each student (separately or included in another mailing)
   Yes, by electronic mail (see 3f for further explanation)

b) Through campus post office boxes
   No

c) Class schedules which are mailed to each student
   Not applicable

d) During freshman orientation
   Yes

e) During new student orientation
   Yes

f) In another manner (describe) – Students receive an email from the registrar’s office that includes all the items listed in Part 86, item #2. Students will continue to receive this email during fall and spring semesters to notify those students who may enroll mid-academic year. Other venues for material/information distribution include the UA AOD website (www.drugfree.arizona.edu) and departmental sites, student-administrator meetings (both individual and group), new and transfer student orientation sessions, electronic postings and AOD related programs and services.

4. Does the means of distribution provide adequate assurance that each student receives the materials annually?
   Yes

\(^2\) e-CHUG is an interactive computer-based survey that allows students to enter information about their personal drinking behaviors and receive feedback about their alcohol use.
COMMENTS:

The Biennial Review Committee is confident that the electronic transmission of materials stated in Part 86, item #2 will ensure that all current and future UA students receive the information.

5. Does the institution's distribution plan make provisions for providing these materials to students who enroll at some date after the initial distribution?

Yes, see 3f above.

COMMENTS:

The Committee’s plan to send email notifications containing all information stated in Part 86, item #2 to all students in both the fall and spring semesters will ensure that students who enroll mid-academic year will receive this information as well.

6. Are the above materials distributed to staff and faculty in one of the following ways?

a) Mailed
   Staff: Yes       Faculty: Yes (see 3d for further explanation)

b) Through campus post office boxes
   Staff: No       Faculty: No

c) During new employee orientation
   Staff: Yes       Faculty: Yes

d) In another manner (describe) Employees receive a copy of the online “Lo Que Pasa” electronic newsletter (via email) which includes all the items listed in Part 86, item #2. 3D Memos and the All-Employee email listserv are also being explored as additional options to distribute these materials. The plan going forward is to distribute this information to UA employees twice a year, once in the fall semester and once in the spring semester, as is done with UA students. Other venues for material/information dissemination include the UA AOD website (www.drugfree.arizona.edu) and LWC-Employee Assistance websites, supervisor/administrator-employee meetings (both individual and group) and consultations, new employee orientations, and employee trainings.

7. Does the means of distribution provide adequate assurance that each staff and faculty member receives the materials annually?

Students: Yes       Staff and Faculty: Yes
8. Does the institution's distribution plan make provisions for providing these materials to staff and faculty who are hired after the initial distribution?

Students: Yes  Staff and Faculty: Yes

9. In what ways does the institution conduct Biennial Reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

a) Conduct student alcohol and drug use survey
   Yes

b) Conduct opinion survey of its students, staff, and faculty
   Students: Yes  Staff and Faculty: No

c) Evaluate comments obtained from a suggestion box
   Students: No  Staff and Faculty: No*

* While the UA does not have a “suggestion box”, LWC-Employee Assistance does conduct annual surveys of its clients, and evaluates comments from other sources, e.g., individuals, groups, and unsolicited feedback.

d) Conduct focus groups
   Students: No  Staff and Faculty: No

e) Conduct intercept interviews
   Students: Yes  Staff and Faculty: No

f) Assess effectiveness of documented mandatory drug treatment referrals for students and employees

Students: Yes – While the alcohol diversion program (SHADE\(^3\)) offered to UA students who violate AOD policies is optional, this program continues to be evaluated for continued effectiveness in changing students’ AOD-related knowledge, behaviors and attitudes.

Staff and Faculty: No – The University of Arizona does not mandate drug treatment for employees, however, LWC assesses and refers to substance abuse providers those employees who voluntarily seek help with an AOD problem. These employees are often referred by supervisors who suspect AOD use. Violations are addressed through disciplinary action – usually in the form of discharge.

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\(^3\) The Student Health and Alcohol and Drug Education (SHADE) is a six hour educational requirement of the diversion process. Evaluation of the program has revealed evidence of its effectiveness in reducing alcohol-related consumption and associated risk among student participants.
g) Assess effectiveness of documented cases of disciplinary sanctions imposed on students and employees

Students: Yes

Staff and Faculty: Yes – the effectiveness of disciplinary sanctions are evident. The employee is discharged; or if the offense does not merit discharge, what disciplinary action is taken is followed up by a plan of correction including time frames for evaluation. The employee is usually referred to LWC-Employee Assistance for help and/or referral to a substance abuse provider.

h) Other (please list) – Other evaluation procedures include the Annual Campus Safety and Security Report, the Hazing Hotline, emailed feedback regarding AOD programs/referrals, in-person interviews, results from random institutional drug testing among athletes, administrator/supervisor-employee evaluation reports and training evaluation feedback.

10. Who is responsible for conducting these Biennial Reviews?

The UA Safe and Drug Free Schools and Campuses Act Biennial Review Committee is responsible for overseeing Biennial Reviews. The committee is led by The University of Arizona Campus Health Service and involves representatives from the Athletics Department, Human Resources/ Life & Work Connections- Employee Assistance, Associated Students of the University of Arizona, Residence Life, Dean of Students Office, Risk Management and Safety, the UA Police Department, and the Office of the General Counsel.

11. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the drug prevention program and the results of the Biennial Review?

Yes. If requested, The University of Arizona would make available to the Secretary and the public a hard copy of each requested item in the drug prevention program and the results of the Biennial Review. An electronic copy of the Biennial Review report is publically accessible at http://drugfree.arizona.edu/reports.htm.

12. Where is the Biennial Review documentation located?

Name: Harry McDermott, MD, MPH
Title: Executive Director
Department: Campus Health Service
Phone: (520) 621-7428
E-mail: mcdermott@health.arizona.edu
Online: http://drugfree.arizona.edu/reports.htm
COMMITTEE DISCUSSION

In addition to completing the Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist, Committee members addressed each of the discussion questions below and provided information pertinent to these items.

A) What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they effective in preventing and reducing the illegal use of alcohol and other drugs on campus?

Provided below is an extensive list of the various ways in which committee members’ departments currently address AOD issues on the UA campus. The committee proposed that, following the 2008 Biennial Review, this information be compiled and housed on a master webpage that would be accessible to students, employees and the general public and be linked to the UA AOD policies on the Human Resources’ and Dean of Students’ websites. It was decided that the Campus Health Service would take the lead in creating this website and would update it in cooperation with the Biennial Review Committee. The www.drugfree.arizona.edu site went live in February 2009 and has been actively maintained since. Both the 2008 and 2010 Biennial Review reports reside on the site.

While not all alcohol and other drug programs are evaluated for effectiveness, many currently are. These include the SHADE diversion program, STEP UP! violence prevention program (which covers alcohol and other drugs as well), health education programming, and the fraternity and sorority BASICS (Brief Alcohol Screening and Intervention for College Students) program. Other prevention efforts, such as liaison programs, environmental management and coalition work, are considered to be effective components of a wider prevention framework.

Current AOD Programs at the UA (by department)

Campus Health Service:

- Mandatory e-CHUG interactive computer-based alcohol screening with immediate personal feedback to all incoming freshmen
- SHADE (Student Health and Alcohol and Drug Education) diversion programming for students in violation of alcohol laws or policies
- Health education and social norms media campaigns to reduce harm and risk and to correct student misperceptions of peer AOD use
- Prevention BASICS for fraternity and sorority members – 80% equivalent of each chapter’s new members must participate and complete the two-step intervention
- Campus Health provides screening and brief intervention through providers for high risk alcohol use through Project CHAT.\(^4\) Originally developed and funded by a grant through

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\(^4\) Project CHAT is a brief alcohol screening with feedback and 2 follow-up questionnaires, for a total of 4 visits over 6 months.
the Substance Abuse and Mental Health Services Administration (SAMHSA), Project CHAT is now incorporated as an ongoing standard of care at Campus Health.

- Environmental management strategies to eliminate mixed messages about AOD use, policy and enforcement practices on campus and in the community
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students
- Early intervention outreach to parents of incoming freshmen regarding AOD issues
- AOD assessment, counseling, education, and referral (These are primarily done via direct referral from the Dean of Students Office of Judicial Affairs or the Athletics Department)
- Planning and implementation National Alcohol Screening Days
- Development and maintenance of the [http://www.drugfree.arizona.edu](http://www.drugfree.arizona.edu) website with input from the Biennial Review Committee
- See Appendix for further information (e-CHUG Memo from President Shelton and reminder from Dr. Harry McDermott, BASICS Memo to fraternities and sororities from VP of Student Affairs Melissa Vito, Red Cup Q&A column in Daily Wildcat, “Students and Alcohol: What Parents Can Do to Help” PawPrint article, Pima County Keg Tagging brochure)

University of Arizona Police Department:

- Annual publication of the [Campus Safety and Security Report](#)
- “Zero tolerance” for AOD-related DUI
- Automatic referral of all AOD offenses to the Dean of Students office for intervention
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students (e.g., Residence Hall and Fraternity and Sorority Liaison Programs)
- AOD policy and safety awareness trainings to key groups on campus, including Residence Life, Fraternity and Sorority Liaison Programs, new students, parents, academic units, Athletics, Navy/ROTC
- AOD policy and safety awareness events and brochures to educate the entire student population
- Increased enforcement capability through Alcohol Abatement Patrols and DUI Task Force Deployments through grant funding by the Arizona Governor’s Office of Highway Safety

Athletics Department

- Implementation of the [STEP UP! Be a Leader, Make a Difference](#) interdisciplinary program that trains student-athletes to recognize problem situations (e.g., alcohol abuse, hazing) involving their peers and to safely and effectively act on them
- Individual meetings concerning AOD policies, enforcement and awareness issues with all athletic teams through the department’s compliance office
- AOD policy and safety awareness education at all new student-athlete orientations (in partnership with the Campus Health Service)
- Random drug testing of all teams throughout the year through the compliance office - with option for coaches to implement stricter policies as needed
• Inclusion of UA, NCAA and Arizona Board of Regents AOD policies and enforcement information in the UA Department of Intercollegiate Athletics Student-Athlete Handbook
• Provision of an alcohol-free tailgating option for UA Zona Zoo (student) members (12,000) prior to UA Football games.

Fraternity and Sorority Programs

• Fraternity and sorority student notification of UA and Fraternity and Sorority AOD policies and enforcement measures via the Center for Student Involvement and Leadership (CSIL) Registered Events Procedures for On and Off-Campus Events with alcohol
• Implementation of the Olympian Health and Wellness Program, featuring activities that educate and raise awareness about AOD issues and safety including – Hunter White Health Advocacy Program, UAPD/ Fraternity & Sorority Liaison Program, Bid Day educational sessions for new members, Sorority Safe Night, Safe Spring Break Preparedness & Awareness Program, Women’s Social Normative Program, Hazing Policy and Prevention Program and ongoing research on fraternity and sorority student trends, habits and practices
• All new members of the fraternity and sorority community must complete GreeklifeEdu.
• All chapter presidents, health advocates and social chairs are TIPS (Training for Intervention Procedures) trained each year at the start of their term in office. TIPS training covers University policies and state laws regarding alcohol use.
• Sorority and fraternity members participate in BASICS through Campus Health Promotion and Preventive Services (HPPS)
• NOTE: As of Summer 2010, Fraternity and Sorority Programs (FSP) is currently part of the Dean of Students Office
• See Appendix for further information (IFC/PHC/NPHC/USFC Procedures for On-Campus Events with Alcohol (Revised 4/19/10), IFC/PHC/NPHC/USFC Procedures for Off-Campus Events with Alcohol (Revised 4/19/10), Hunter White Health Advocate Description)

Residence Life:

• AOD policies and enforcement information is included in the following: “Community Standards Agreement,” which all students must read and accept as part of their online housing application in the Community Living Guide distributed to all student residents, on the “Ways to Get Evicted” form that all students must read and sign upon initial check-in at the residence hall, on signage posted throughout each building and on the Residence Life website
• AOD policy, enforcement and safety awareness education provided to students in mandatory Wing/Community meetings; educational units designed to enhance good decision making and solid citizenship among student residents

5 Interfraternity Council/National Pan-Hellenic Council/Panhellenic Association/United Sorority and Fraternity Council
• Annual review of AOD-related “Community Standards” to ensure they are appropriate and effective
• AOD-related violations in student notification of charges, a due process hearing and likely eviction from the residence halls if the offense is a second violation for AOD (marijuana specifically); enforcement is designed to be preventive and educational to students
• See Appendix for further information (*Community Standards, How to Get Evicted Form*)

*Department of Risk Management & Safety:*

• AOD violations and enforcement language included in the [UA Fleet Safety Policy](#) and [Commercial Driver’s License Compliance Program](#)
• Required participation in Commercial Driver’s License (CDL) compliance program for employees with driving duties per federal regulations
• August 2008 changes to the policy regarding AOD issues include – revision of the Motor Vehicle Record (MVR) evaluative review point system to distinguish between regular moving violations and serious violations such as DUI, required management actions for drivers who have either conditional or unacceptable MVR status (as evaluated by the point system), new procedure to address increasing number of drivers with the Ignition Interlock Restricted License due to recent changes in Arizona law regarding penalties for DUI

*Dean of Students Office:*

• Development of multimedia messaging and tools related to the [SafeCats Program](#) (a program that is designed as a proactive educational campaign to disperse information related to safety on and off campus for students, faculty, staff, parents, alumni and other university community members through various avenues) and [campus safety](#)
• Creation of the new Campus Safety Coordinator role
• Creation of the new Coordinator of [Student Assistance and Advocacy](#) position who receives referrals on students experiencing various forms of personal crises (which can include extreme intoxication, drug overdoses, etc.) and helps those individuals get connected to the necessary resources
• Development of [Personal Responsibility classes](#), facilitating discussions with students about personal choices and their impact on self and others, which may include alcohol or drug-related issues.
• Regular updating of the [UA Code of Conduct](#), which contains language about AOD policies and sanctions for students enrolled at the UA
• Consistent enforcement of AOD policies and sanctions
• AOD policy and safety awareness educational training at New student/Parent Orientation Program
• Publication of AOD policies, sanctions and safety awareness in “The Paw Print” electronic newsletter sent to parents and families of UA students
• NOTE: As of Summer 2010, Fraternity and Sorority Programs (FSP) is currently part of the Dean of Students Office
Human Resources / Life & Work Connections:

- Provision of supervisor and employee consults with regard to issues of substance abuse
- Provision of individual counseling and referral regarding AOD issues
- Delivery of *worksite wellness screenings* that address AOD use and concerns as well as other health issues
- Training for employee supervisors regarding substance abuse and related issues
- Distribution of brochures about AOD issues

B) Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?

Between 2008 and 2010, the UA has continued to expand programs and partnerships related to alcohol and drug prevention. Campus departments have worked closely on these issues, particularly for students, as demonstrated by collaborations between the Dean of Students Office, Fraternity and Sorority Programs and the Campus Health Service to bring the BASICS program to a wider audience of fraternity and sorority members as an evidence-based AOD prevention strategy.

On the enforcement side, UAPD reported that alcohol infractions during this period were up, most likely due to additional staffing resources from grants, including the Arizona Governor’s Office of Highway Safety. Although citations for alcohol have increased, according to the UA Health and Wellness Survey, many measures of student alcohol consumption have declined over time. The average number of drinks per week that students reported has decreased consistently, from 7.6 in 2002 to 4.5 in 2010. Alternatively, the number of students who reported *not* using alcohol in the past 30 days has increased from 23.1% in 2002 to 37.3% in 2010.

The annual UA Homecoming event has also been marked by positive changes related to alcohol use. Several committee members noted that alcohol restrictions – first through well controlled alcohol sales in limited areas and then through the elimination of alcohol availability outside of the tailgating area – have helped make Homecoming safer. UAPD has also collaborated with the Arizona Department of Liquor License and Control on enforcement, and the sum total of these efforts has led to a more community/family-friendly University event.

Relative to UA employees, Cathy Nicholson, Director of HR Services reported that employee management continues to be highly decentralized and therefore management of AOD issues is dealt with at the department level with assistance from central HR and Life & Work Connections as appropriate.

C) Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?
Committee members proposed the following as items of interest in the coming two years:

The committee discussed the use of BASICS for fraternity and sorority members. Given both the national and UA-specific data on the program’s effectiveness, Melissa Vito, VP for Student Affairs, asked all fraternities and sororities to participate in BASICS in 2010. Currently, 80% of new members in each chapter – or its equivalent among all members – are being asked to attend two BASICS sessions to address high risk alcohol use on campus. As this latest form of BASICS becomes fine-tuned and institutionalized, the program is expected to have a significant impact on the 12% of students who identify as fraternity and sorority members at the UA.

The STEP UP! Program was also discussed as another strategy for addressing AOD issues on campus. First mentioned among committee members at the 2008 Biennial Review meeting, STEP UP! has since won a NASPA Gold Award and is being used by colleges and universities nationwide. So far, the program is showing potential for improving student skills in handling problematic situations that are frequently related to AOD use. The STEP UP! Program is currently being used by Athletics (where it was developed), Residence Life (as part of Resident Assistant training), and by Fraternity and Sorority Programs. Additionally, the Campus Health Service is in the second of a two year grant utilizing STEP UP! to reduce interpersonal violence on campus – an issue often associated with alcohol use. To date, the project has had over 1,100 participants.

Finally, the committee briefly discussed the prohibition of Bid Night parties among fraternities and sororities – a topic that came up at the 2008 Biennial Review. This was due to changes in chapter insurance policies that no longer allow these events based on the fact they are almost exclusively attended by students under the age of 21. While the financial incentive to eliminate Bid Night parties came about at the national level, reducing alcohol use and abuse among fraternities and sororities will continue to be a high priority topic of discussion at campus AOD policy and enforcement meetings now and in the future.

D. How will the UA address the implementation of the Arizona Medical Marijuana Act (Proposition 203)?

Federal law, including the Controlled Substances Act, the Federal Drug Free Workplace Act of 1988, and The Drug Free Schools and Communities Act of 1989, continues to classify marijuana as an illegal drug. Current policies at The University of Arizona prohibit the use, distribution and possession of illegal drugs, including marijuana. In order to comply with federal law, colleges and universities that are located in states with “medical marijuana” laws continue to prohibit the use and possession of marijuana on their campuses. The University of Arizona, like these other colleges and universities, will continue to enforce its current policies prohibiting the use, possession and distribution of marijuana on campus notwithstanding the passage of Proposition 203. Campus Health Service providers will not write recommendations for medical marijuana, either, because federal law continues to classify marijuana as an illegal drug.

The committee suggested that the University develop an official statement related to possession and use of “medical marijuana” on campus. Once finalized and approved by the President’s
Office, this official UA statement acknowledging the law and the UA’s ongoing policies prohibiting possession and use of marijuana of any kind on campus will be distributed across campus, as well as to incoming freshmen and their parents, and will be integrated into future Safe and Drug Free Schools and Campuses notifications. The University is working with NAU and ASU, the other state universities under the jurisdiction of the Arizona Board of Regents, to develop a statement that is consistent across the three institutions.

THE BIENNIAL REVIEW COMMITTEE MEETING ENDED AT APPROXIMATELY 11:00AM.

____________________________     Date _____________
Robert Shelton, UA President

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Harry McDermott, Chair, UA Biennial Review Committee
APPENDICES

- UA Statement on Drug Free Schools and Campuses: Electronic Notification to Students
- UA Statement on Drug Free Schools and Campuses: Electronic Notification to Employees
- Red Cup Q&A column – MIP column
- BASICS Memo – Health and Safety Opportunity
- BASICS FAQs
- “Students and Alcohol: What Parents Can Do to Help” (article in The PawPrint publication to parents and families of UA students)
- e-CHUG Memo from President Shelton and reminder from Dr. Harry McDermott
- IFC/PHC/NPHC/USFC Procedures for On-Campus Events with Alcohol (Revised 4/19/10)
- IFC/PHC/NPHC/USFC Procedures for Off-Campus Events with Alcohol (Revised 4/19/10)
- Pima County Keg Tagging Project Brochure
- Hunter White Health Advocate Description
- Community Standards from the Residence Life Community Living Guide
- Residence Life “How to Get Evicted” Form