



Drug Free Schools and Campuses Regulations

[Education Department General Administrative Regulations (EDGAR) Part 86]

2018 Biennial Review Report

INTRODUCTION

In compliance with Drug Free Schools and Campuses Regulations [EDGAR Part 86], a meeting was held on Thursday, December 20, 2018, at 10AM at the Campus Health Service to conduct a Biennial Review of the effectiveness of The University of Arizona's (UA) alcohol and other drug (AOD) programs and the consistency of policy enforcement. The Biennial Review meeting was chaired by David Salafsky, Director of Health Promotion and Preventive Services at the Campus Health Service.

Participants included: Chief Brian Seastone (University of Arizona Police Department - UAPD), Chrissy Lieberman (Dean of Students), Kathy Adams Riestler (Dean of Students), Peggy Glider (Campus Health Service), Lee Ann Hamilton (Campus Health Service), Steve Holland (Risk Management Services), Kim Fassel (Housing and Residential Education), Analia Cuevas (Housing and Residential Education), Kris Kreutz (Campus Health Service), David Salafsky (Campus Health Service).

Meeting notes were taken by David Salafsky of the Campus Health Service, who prepared the final report.

OBJECTIVES

The task of the Biennial Review Committee, as outlined by the U.S. Department of Education's *Complying with the Drug-Free Schools and Campuses Regulations* manual, is:

- 1) To determine the effectiveness of, and to implement any needed changes to, the University's AOD program (policy, enforcement measures, prevention and intervention programming); and
- 2) To ensure that the disciplinary sanctions for violating standards of conduct are enforced consistently.

To facilitate this task, the Biennial Review Committee utilized the *Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist*. Additionally, participants discussed three specific topics with regard to AOD issues at the UA:

- a. What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they effective in preventing and reducing the illegal use of alcohol and other drugs on campus?
- b. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?
- c. Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

Results of the Compliance Checklist review and discussion are provided in this report.

**1. Does the institution maintain a copy of its drug prevention program? Yes.
If yes, where is it located?**

The UA offers many drug prevention programs, aimed at various audiences, which are implemented and evaluated by departments across campus. Descriptions of these programs are publically accessible through the www.drugfree.arizona.edu website, which was developed following the 2008 Biennial Review. Campus departments that utilize AOD programming include Athletics, the Campus Health Service, Risk Management Services, Human Resources, Life & Work Connections (LWC) – Employee Assistance, Residence Life, the Dean of Students Office and Fraternity and Sorority Programs. Descriptions of specific AOD prevention programs and policies can be obtained through these campus departments, and are briefly detailed in this report.

In 2012, representatives from the U.S. Department of Education visited UA and requested information related to the UA's compliance with Drug-Free Schools and Campuses Regulations. When directed to the www.drugfree.arizona.edu website and the resources found there, the auditors offered very positive feedback in both the work that was outlined around drug prevention programming and the transparent way this was conveyed through a dedicated website. Our goal as members of the Biennial Review Committee has been to sustain and expand upon this work.

2. Does the institution provide annually to each employee and each student, who is taking one or more classes for any type of academic credit except for continuing education units, written materials that adequately describe and contain the following:

a. Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities

Students: Yes Staff and Faculty: Yes

b. A description of the health risks associated with the use of illicit drugs and the abuse of alcohol

Students: Yes Staff and Faculty: Yes

c. A description of applicable legal sanctions under local, state, or federal law

Students: Yes Staff and Faculty: Yes

d. A description of applicable counseling, treatment, or rehabilitation or re-entry programs

Students: Yes Staff and Faculty: Yes

e. A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions

Students: Yes Staff and Faculty: Yes

Comments: The UA sends students and employees an electronic notification (e-mail) that describes and contains the information stated in Part 86, item #2. Recently, all students received this notification on 3/28/17, 9/11/17, 2/23/18 and 9/20/18 via an email titled "UA Statement on Drug Free Schools and Campuses" from the Senior Vice President for Student Affairs and Enrollment Management/Senior Vice Provost for Academic Initiatives and Student Success. Employees received the email on 10/20/17 and 10/25/18 from the VP of Human Resources. Copies of these email notifications are provided in the appendix of this report.

In addition to the email notifications mentioned above, students and employees also receive part or all of this information via one or more of the following venues:

(STUDENTS) Orientation sessions with all incoming students and their parents, Residence Life code of conduct forms, the Student Organization Handbook, the UA Annual Campus Safety and Security Report, the mandatory e-Check Up to Go alcohol prevention program for all first-year students, NCAA AOD alerts posted for all UA athletes, fraternity and sorority new member programming, drug testing consent forms signed by all UA student athletes, meetings with administrators in the Dean of Students office and through the website.

(EMPLOYEES) Human Resources workbooks distributed during new employee orientation, LWC-Employee Assistance-provided supervisor and employee trainings and consultations, the Commercial Driver's License Program, the UA Annual Campus Safety and Security Report, and the UA Human Resources website.

3. Are the above materials distributed to students in one of the following ways?

a. Mailed to each student (separately or included in another mailing)

Yes, by electronic mail (see 3f for further explanation)

b. Through campus post office boxes

No. The University's official means of communicating with students is through students' University-authorized email addresses.

c. Class schedules which are mailed to each student

Not applicable

d. During freshman orientation

Yes.

e. During new student orientation

Yes.

f. In another manner (describe) – Students receive an email from the Senior Vice President for Student Affairs and Enrollment Management/Senior Vice Provost for Academic Initiatives and Student Success that includes all the items listed in Part 86, item #2.

Students typically have received this same email during fall and spring semesters to notify those students who may enroll mid-academic year. Other venues for material/information distribution include the UA AOD website (www.drugfree.arizona.edu) and departmental websites, student-administrator meetings (both individual and group), on-campus new and transfer student orientation sessions, electronic postings and AOD-related programs and services.

4. Does the means of distribution provide adequate assurance that each student receives the materials annually?

Yes.

Comments:

The Biennial Review Committee is confident that the electronic transmission of materials stated in Part 85, item #2 will ensure that all current and future UA students receive this information.

5. Does the institution's distribution plan make provisions for providing these materials to students who enroll at some date after the initial distribution?

Yes, see above.

Comments:

The Committee's plan to send email notifications containing all information stated in Part 86, item #2 to all students in both the fall and spring semesters will ensure that students who enroll mid-academic year will receive this information as well.

6. Are the above materials distributed to staff and faculty in one of the following ways?

a. Mailed

Staff: Yes (E-mail) Faculty: Yes (E-mail, see 6d for further explanation)

b. Through campus post office boxes

Staff: No Faculty: No

c. During new employee orientation

Staff: Yes Faculty: Yes

d. In another manner (describe) Staff and faculty receive an email from the VP of Human Resources via the ALL EMPLOYEE listserv which includes all the items listed in Part 85, item #2. Other venues for material/information dissemination include the UA AOD website (www.drugfree.arizona.edu), the LWC-Employee Assistance websites, supervisor/administrator-employee meetings (both individual and group) and consultations, new employee orientations, and employee trainings.

7. Does the means of distribution provide adequate assurance that each staff and faculty member receives the materials annually?

Students: Yes Staff and Faculty: Yes

8. Does the institutions distribution plan make provisions for providing these materials to staff and faculty who are hired after the initial distribution?

Students: Yes Staff and Faculty: Yes

9. In what ways does the institution conduct Biennial Reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

a. Conduct student alcohol and drug use survey

Yes

b. Conduct opinion survey of its students, staff, and faculty

Students: Yes Staff and Faculty: No*

* While the UA does not have a "suggestion box," LWC-Employee Assistance does conduct annual surveys of its clients, and evaluates comments from other sources, e.g., individuals, groups, and unsolicited feedback. LWC also collects evaluations from attendees of Drug-Free Workplace presentations to evaluate whether or not the stated goals were achieved.

d. Conduct focus groups

Students: No Staff and Faculty: No

e. Conduct intercept interviews

Students: Yes Staff and Faculty: No

f. Assess effectiveness of documented mandatory drug treatment referrals for students and employees

Students: Yes – While the SHADE alcohol diversion program offered to UA students who violate AOD policies is optional, evaluation of the program has shown significant decreases in alcohol consumption and related harm and risk among program participants at follow up, supporting the program’s effectiveness. Repeat offences for AOD issues continues to be low and student satisfaction with the program has been very favorable.

Staff and Faculty: No – The University of Arizona does not mandate drug treatment for employees. However, LWC assesses and refers to substance abuse providers those employees who voluntarily seek help with an AOD problem. These employees are often referred to LWC by supervisors who suspect an employee may be engaging in AOD misuse/abuse. Violations are addressed through progressive disciplinary action – up to and including discharge.

10. Who is responsible for conducting these biennial reviews?

The UA Safe and Drug Free Schools and Campuses Act Biennial Review Committee is responsible for overseeing Biennial Reviews. The committee is led by The University of Arizona Campus Health Service and involves representatives from the University Police Department, Athletics Department, Human Resources/Life & Work Connections – Employee Assistance, Residence Life, Dean of Students Office, Risk Management Services, and the Office of the General Counsel.

11. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the drug prevention program and the results of the biennial review?

Yes. If requested, The University of Arizona will make available to the Secretary and the public a hard copy of each requested item in the drug prevention program and the results of the Biennial Review. A copy of the Biennial Review report is also publically accessible at <http://www.drugfree.arizona.edu/biennial-review>

12. Where is the biennial review documentation located?

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COMMITTEE DISCUSSION

In addition to completing the Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist, committee members addressed each of the discussion questions below and provided additional information pertinent to these items.

1. **Are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at The University of Arizona effective in preventing and reducing the illegal use of alcohol and other drugs on campus?**

Provided below is a list of the various ways in which committee members and their respective departments currently address alcohol and other drug (AOD) issues on the UA campus.

Athletics Department

www.arizonaathletics.com

- [Step UP! Be a Leader, Make a Difference](#) interdisciplinary bystander intervention training that educates student-athletes to recognize problem situations (e.g., alcohol abuse, hazing) involving their peers and to safely and effectively act on them. (Winner of NASPA Gold Award 2010).
- Education on how AOD relates to Title IX issues including sexual assault and domestic violence.
- Individual meetings concerning AOD policies, enforcement and awareness issues with all athletic teams through the department's compliance office
- AOD policy and safety awareness education at all new student-athlete orientations (in partnership with the Campus Health Service)
- AOD related presentations in the Student Affairs Studies (SAS) Class - new as of 2015
- AOD discussions in Summer Series to Success (for incoming student athletes who enroll before fall semester begins.)
- Mandatory speakers addressing AOD issues
- Inclusion of UA, NCAA and Arizona Board of Regents [AOD policies](#) and enforcement information in the UA Department of Intercollegiate Athletics Student-Athlete Handbook (available at www.athletics.arizona.edu/cats)
- Beginning in Fall 2009, inclusion of AOD related interactive activities during physical exams
- See [2008 Biennial Review Report](#) for further information about the Step UP! Program (NCAA Memorandum re: Step UP! Be a Leader, Make a Difference)

Campus Health Service

www.health.arizona.edu

- [Mandatory e-check up to go](#) alcohol screening with immediate personal feedback to all incoming freshmen
- [The Buzz](#), an interactive alcohol abuse prevention program
- [Diversion \(SHADE\) programming](#)
- [The Red Cup Q&A](#) alcohol education program
- Social norms [media campaigns](#) to correct student misperceptions of peer AOD use
- Screening, Brief Intervention and Referral to Treatment (SBIRT) programming that involves physicians and nurse practitioners screening for alcohol abuse during patient visits in the medical clinics

- [BASICS](#) programming for Greek students/chapters who are in violation of AOD laws and policies, on probation, those students receiving a second alcohol violation or any student requesting such programming
- Environmental management strategies to eliminate mixed messages about AOD use, policy and enforcement practices on campus and in the community
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students
- [Early intervention outreach](#) to parents of incoming freshmen regarding AOD issues
- [Project 21](#) to reduce student risk around 21st birthday celebrations
- [Rx Safely](#) program to address prescription misuse and abuse
- Ongoing assessment of student [alcohol trends](#) via the annual Health & Wellness Survey

Dean of Students Office

<http://deanofstudents.arizona.edu/>

- Regular updating of the UA Code of Conduct which contains language about AOD policies and sanctions for students enrolled at the UA
- Consistent enforcement of said AOD policies and sanctions
- AOD policy and safety awareness educational training at new student/parent orientation program
- Publication of AOD policies, sanctions and safety awareness in [“The Paw Print”](#) electronic newsletter sent to parents and families of UA students

Fraternity and Sorority Programs

www.greek.arizona.edu

- AOD safety awareness education is provided to fraternity and sorority members at new member orientations, through online modules in the first and third years of membership, within sexual assault prevention & hazing prevention education, through council & individual chapter trainings, and the Safe Spring Break Symposium.
- Fraternity & Sorority Programs staff are trained to facilitate the Alcohol Skills Training Program (ASTP) to all fraternal organizations. This training includes education on polysubstance use in relation to alcohol.
- The Hunter White Health & Wellness program is a peer education health initiative committed to empowering individual responsibility and creating a healthy community founded in memory of UA freshman, Hunter White. Participants enroll in a year's worth of for credit courses related to health and wellness topic including AOD. This course and program are run by a graduate assistant focusing specifically on AOD in addition to other health and wellness topics.
- Ongoing assessment of greek vs. non-affiliated alcohol and other drug trends via the annual Health & Wellness Survey
- Social Events with alcohol must adhere to the [Events with Alcohol policy](#). All new members and chapter officers must participate in policy and procedure training each year. Policy violations are referred to the Dean of Students office or the Greek Standards Board for intervention.

University of Arizona Police Department

www.uapd.arizona.edu

- Annual publication of the [Campus Crime and Security Report](#)
- Strict enforcement for AOD-related DUI
- Automatic referral of all AOD offenses to the Dean of Students office for intervention
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students
- AOD policy and safety awareness trainings to key groups on campus, including Residence Life, Greek Life, new students and parents, academic units, athletics, Navy/ROTC
- AOD policy and safety awareness events and brochures to educate the entire student population

Housing & Residential Life

www.housing.arizona.edu

- AOD policies and enforcement information are included in: 1) “Community Standards Agreement” which all students must read and accept as part of their on-line housing application, 2) [Policies and Procedures for Hall Living](#) distributed to all student residents, 3) “Ways to Get Evicted” form that all students must read and sign upon initial check-in at the residence hall, and 4) signage posted throughout each building, and on the Residence Life website
- AOD policy, enforcement and safety awareness education are provided to students in mandatory Wing/Community meetings. These educational meetings are designed to enhance good decision making and solid citizenship among student residents
- Annual review of AOD-related “Community Standards” to ensure they are appropriate and effective
- AOD-related violations in student notification of charges, a due process hearing and likely eviction from the residence halls if the offense is a third violation for AOD (marijuana specifically); enforcement is designed to be preventive and educational to students
- [UAPD/Residence Life Liaison Program](#) providing annual Community Director and RA training

Department of Risk Management Services

www.risk.arizona.edu

- AOD violations and enforcement language included in the UA Fleet Safety Policy and Commercial Driver’s License Compliance Program
- Required participation in Commercial Driver’s License (CDL) compliance program for employees with driving duties per federal regulations
- August 2008 changes to the policy regarding AOD issues include – revision of the Motor Vehicle Record (MVR) evaluative review point system to distinguish between regular moving violations and serious violations such as DUI, required management actions for drivers who have either conditional or unacceptable MVR status (as evaluated by the point system), new procedure to address increasing number of drivers with the Ignition Interlock Restricted License due to recent changes in Arizona law regarding penalties of DUI

- [Department of Risk Management Services Fleet Safety Policy Manual](#)

Human Resources

www.hr.arizona.edu

Life & Work Connections

www.lifework.arizona.edu

- Training for employee supervisors regarding substance abuse and related issues
- Distribution of brochures about AOD issues
- Provision of supervisor / employee consults with regard to issues of substance abuse
- Provision of individual counseling and referral regarding AOD issues
- Delivery of worksite wellness screenings that address AOD use and concerns among other health issues
- [UA Policies and Procedures](#)
- [Classified Staff HR Policy Manual](#)
- [University Handbook for Appointed Personnel](#)
- [Arizona Board of Regents \(ABOR\) Policy Manual](#)

Comments:

The group discussed the array of programs in place to address alcohol and other drug related issues at the UA. Many of the programs and policies have carried over from previous Biennial Reviews, while new programs have been added to further bolster our collective offerings. Examples of new programs/initiatives include the expansion of the [Wildcats Anonymous collegiate substance abuse recovery program](#) on campus, a grant to reduce polysubstance use among UA students, and enhanced offerings for alcohol-free late-night programming through the growing Cats After Dark initiative.

Research continues to support programs and strategies being employed at the UA. The [CollegeAim Alcohol Intervention Matrix](#), developed by the National Institute on Alcohol Abuse and Addiction (NIAAA) continues to highlight the individual and environmental strategies that peer reviewed research supports. This resource highlights many of the evidence-based program we utilize at UA including: BASICS, e-checkup to go, normative education, alcohol skills training (SHADE diversion program), parent-based communications, and personalized feedback.

A high level of campus engagement around these issues signals UA's firm commitment in this area. Most of the members of the UA Biennial Review Committee are part of the UA Alcohol Team, which meets twice a semester during the academic year. This group routinely reviews current initiatives to address alcohol and substance abuse on campus, with a strong emphasis on collaboration and process improvements to promote student health and safety.

Many student alcohol use measures have declined significantly over the years, as tracked in the Health and Wellness Survey, administered every spring semester to a random

selection of classes. The UA Campus Health Service has detailed these trends in a report entitled [“UA Alcohol Trends, 2005 -2015”](#), which is accessible online. These trends, coupled with many positive program-specific evaluations, help support the assertion that by and large, the programs and initiatives in place at The University of Arizona are effective in preventing and reducing the illegal use of alcohol on campus.

2. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at The University of Arizona consistently enforced? Are there changes since the last Biennial Review?

The committee agreed that the current disciplinary sanctions are consistently enforced, as they have been in the past. As has been noted before in previous Biennial Review Reports, the UA’s commitment to this issue is reflected in its considerable work and programming dedicated to the prevention and early intervention of alcohol and drug related issues, above and beyond compliance and enforcement.

Housing and Residential Life noted that although conduct and diversion related counts were down in this most recent year for students, acuity had increased based on the nature of those infractions and disciplinary issues. With respect to enforcement, no significant changes since the 2016 Biennial Review were noted by the committee.

Residential Education noted that they will be moving to what they are calling a “Curricular Approach” to how they educate their residents in the dorms. More details on this to come, but in general this will offer more structure and consistency in how students receive residential education around some core principals and learning objectives. Housing also mentioned that while there are seeing fewer AOD related issues overall compared to in the past, student mental health concerns have increased markedly over time.

The committee discussed the recent changes in allowing alcohol sales at football and basketball games which appear to have been implemented successfully and may have even cut down on some of the high-risk alcohol use around sporting events due to greater control and management. The UA will continue to monitor this going forward to minimize potential negative consequences associated with alcohol sales.

3. Looking to the future, what new ideas, strategies and/or partnerships could The University of Arizona pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

The Wildcats Anonymous group that supports student in recovery has also grown considerably over time and since the last Biennial Review was conducted. Meeting times typically occur on weekday evenings, including Wednesdays and Fridays, and are held at Campus Health in the Highland Commons facility. Although not entirely new, the sustainability and growth of this and related programs speak to the need in this area, now and going forward.

Another area that has expanded since the last Biennial Review is the work done on campus to address and prevent opioid and polydrug related harm and risk to students and the campus community at large. This includes the [RxSafely program](#) which takes the form of an interactive workshop, plus associated media materials. As part of this effort, UA worked to install a [Prescription Drug Drop Box](#) that is conveniently located in the Campus Health Pharmacy.

Currently [University Emergency Medical Services \(UEMS\)](#), who are often the first responders on campus, carry Narcan to reverse opioid related overdoses. UAPD also stocks Narcan in their departmental office on First Street. The committee discussed the emergence of counterfeit percocet and Xanax, which are now more commonly being laced with fentanyl – which poses life and death risks to potential users. In April of 2018, the UA was alerted to the presence of dangerous counterfeit drugs and responded with the following message/alert that went out to both the Housing and Fraternity and Sorority listservs:

In the past several days we have received reports of students who obtained counterfeit “Percocet” pills that were laced with potentially lethal amounts of the drug fentanyl.

These individuals were found unconscious and unresponsive, but survived due to emergency medical attention and the administration of naloxone to reverse the effects of the overdose.

Illegally obtained “prescription” drugs carry tremendous risks with life or death consequences - even in doses as small as a grain of sand.

Please help us get the word out.

These and other pills can be safely disposed of at the UA Campus Health Service Pharmacy Medication Disposal Drop Box, no questions asked.

With respect to other newly adopted initiatives or ones on the horizon, as mentioned above, Housing & Residential Life mentioned that they will be developing a new residential curriculum in the coming months. This new approach will help ensure that all on-campus students receive exposure to educational programs around a common set of pillars, which will include topics related to health and wellbeing.

In line with this, as part of the UA’s new strategic plan there is also a pilot project underway to develop a mandatory first-year class for all incoming UA freshmen. This class would include learning objectives that are foundational to student success, among them health and wellbeing. It is hoped that alcohol and other drug education would be included in the course content and the committee plans to follow up with the UA College of Education who is leading this initiative. Getting alcohol and drug education to all UA students in this way is seen as an important step to bolster the current array of prevention programs.

One of the other significant changes since the last Biennial Review in 2016 is the rise e-cigarettes, particularly “JUULs”. The visibility of e-cigarettes around campus shot up markedly since that time, and this has been supported by UA Health & Wellness Survey data as well, which doubled from 12% 30-day use in 2017 to 24% in 2018. Although e-cigarettes had been a question on the survey since 2014, it is worth noting that the question added “Vape/JUULs” language in 2018, which some of the increase is likely attributable to. Interestingly, Campus Health conducted student intercept interviews and learned that many students considered JUULs to be different from e-cigarettes, which is why the survey language was added. The increase in vape products, including marijuana products has also been a growing concern and new initiatives are in the works to address this, particularly with students.

In conclusion, the UA continues to pursue new ideas, strategies and partnerships to better address illegal alcohol and other drugs on campus, through the vehicle of the Biennial Review Committee, but also in more informal collaborations. Given the dynamic nature of AOD trends, continuous improvement has been an important shared value for the group, which has allowed members of the group to learn, reflect and improve our collective work to better serve our students and staff. The UA’s ongoing institutional commitment around alcohol and other drug enforcement and prevention is in many ways best embodied in the collaborative nature of the UA Biennial Review Committee.

THE BIENNIAL REVIEW COMMITTEE MEETING ENDED AT 11:28 A.M.

David Salafsky, DrPH, MPH
UA Biennial Review Committee Chair

Date_____

APPENDIX

- [Health & Wellness Survey \(HWS\)](#)
- [Alcohol, Drugs and the Law: 10 Things You Need to Know](#)
- [Alcohol Trends at the UA, 2005 - 2015](#)
- [Arizona e-Check Up to Go](#)
- [Cats After Dark Late Night Alcohol-Free Program](#)
- [Email to Parents of UA First-Year Students](#)
- [Marijuana Education](#)
- [Online Alcohol Use Disorders Inventory Test \(AUDIT\)](#)
- [Alcohol Education Media Campaigns](#)
- [Red Cup Q&A Alcohol Education Column](#)
- [“Risk Is In the Mix” alcohol/drug interactions poster](#)
- [Rx Safely Program](#)
- [“Students and Alcohol: 7 Ways Parents Can Help”](#)
- [UA Residence Life: Policies and Procedures for Hall Living](#)
- [UA Statement on Drug Free Schools and Campuses: Electronic Notification to Students](#)
- [UA Statement on Drug Free Schools and Campuses: Electronic Notification to Employees](#)
- [Wildcats Anonymous](#)