



Drug Free Schools and Campuses Regulations

[Education Department General Administrative Regulations (EDGAR) Part 86]

2016 Biennial Review Report

INTRODUCTION

In compliance with Drug Free Schools and Campuses Regulations [EDGAR Part 86], a meeting was held on Monday, December 15, 2016, at 3PM at the Campus Health Service to conduct a Biennial Review of the effectiveness of The University of Arizona's (UA) alcohol and other drug (AOD) programs and the consistency of policy enforcement. The Biennial Review meeting was chaired by David Salafsky, Director of Health Promotion and Preventive Services at the Campus Health Service.

Participants included: Keith Brittain (University of Arizona Police Department - UAPD), Rosanna Curti (Dean of Students), Peggy Glider (Campus Health Service), Lee Ann Hamilton (Campus Health Service), Steve Holland (Risk Management Services), Harry McDermott, MD (Campus Health Service), Kathy Adams-Riester (Dean of Students), Darci Thompson (Life & Work Connections), Josh Estavillo (Office of the General Council), Kris Kreutz (Campus Health Service), David Salafsky (Campus Health Service).

Meeting notes were taken by Terry Carter of the Campus Health Service and the final report was prepared by David Salafsky.

OBJECTIVES

The task of the Biennial Review Committee, as outlined by the U.S. Department of Education's *Complying with the Drug-Free Schools and Campuses Regulations* manual, is:

- 1) To determine the effectiveness of, and to implement any needed changes to, the University's AOD program (policy, enforcement measures, prevention and intervention programming); and
- 2) To ensure that the disciplinary sanctions for violating standards of conduct are enforced consistently.

To facilitate this task, the Biennial Review Committee utilized the *Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist*. Additionally, participants discussed three specific topics with regard to AOD issues at the UA:

- a. What are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at the UA, and are they effective in preventing and reducing the illegal use of alcohol and other drugs on campus?
- b. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at the UA consistently enforced?
- c. Looking to the future, what new ideas, strategies and/or partnerships could the UA pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

Results of the Compliance Checklist review and discussion are provided in this report.

**1. Does the institution maintain a copy of its drug prevention program? Yes.
If yes, where is it located?**

The UA offers many drug prevention programs, aimed at various audiences, which are implemented and evaluated by departments across campus. Descriptions of these programs are publically accessible through the www.drugfree.arizona.edu website, which was developed following the 2008 Biennial Review. Campus departments that utilize AOD programming include Athletics, the Campus Health Service, Risk Management Services, Human Resources, Life & Work Connections (LWC) – Employee Assistance, Residence Life, the Dean of Students Office and Fraternity and Sorority Programs. Descriptions of specific AOD prevention programs and policies can be obtained through these campus departments, and are briefly detailed in this report.

In 2012, representatives from the U.S. Department of Education visited UA and requested information related to the UA's compliance with Drug-Free Schools and Campuses Regulations. When directed to the www.drugfree.arizona.edu website and the resources found there, the auditors offered very positive feedback in both the work that was outlined around drug prevention programming and the transparent way this was conveyed through a dedicated website. Our goal as members of the Biennial Review Committee has been to sustain and expand upon this work.

2. Does the institution provide annually to each employee and each student, who is taking one or more classes for any type of academic credit except for continuing education units, written materials that adequately describe and contain the following:

a. Standards of conduct that prohibit unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as a part of its activities

Students: Yes Staff and Faculty: Yes

b. A description of the health risks associated with the use of illicit drugs and the abuse of alcohol

Students: Yes Staff and Faculty: Yes

c. A description of applicable legal sanctions under local, state, or federal law

Students: Yes Staff and Faculty: Yes

d. A description of applicable counseling, treatment, or rehabilitation or re-entry programs

Students: Yes Staff and Faculty: Yes

e. A clear statement of the disciplinary sanctions the institution will impose on students and employees, and a description of those sanctions

Students: Yes Staff and Faculty: Yes

Comments: The UA sends students and employees an electronic notification (e-mail) that describes and contains the information stated in Part 86, item #2. Recently, all students received this notification on 4/5/16 and 11/22/16 via an email titled "UA Statement on Drug Free Schools and Campuses" from the Senior Vice President for Student Affairs and Enrollment Management/Senior Vice Provost for Academic Initiatives and Student Success. Employees received the email last on 10/28/16 from the VP of Human Resources. Copies of these email notifications are provided in the appendix of this report.

In addition to the email notifications mentioned above, students and employees also receive part or all of this information via one or more of the following venues:

(STUDENTS) Orientation sessions with all incoming students and their parents, Residence Life code of conduct forms, the Student Organization Handbook, the UA Annual Campus Safety and Security Report, the mandatory e-Check Up to Go alcohol prevention program for all first-year students, NCAA AOD alerts posted for all UA athletes, fraternity and sorority new member programming, drug testing consent forms signed by all UA student athletes, meetings with administrators in the Dean of Students office and through the website.

(EMPLOYEES) Human Resources workbooks distributed during new employee orientation, LWC-Employee Assistance-provided supervisor and employee trainings and consultations, the Commercial Driver's License Program, the UA Annual Campus Safety and Security Report, and the UA Human Resources website.

3. **Are the above materials distributed to students in one of the following ways?**

a. Mailed to each student (separately or included in another mailing)

Yes, by electronic mail (see 3f for further explanation)

b. Through campus post office boxes

No. The University's official means of communicating with students is through students' University-authorized email addresses.

c. Class schedules which are mailed to each student

Not applicable

d. During freshman orientation

Yes.

e. During new student orientation

Yes.

f. In another manner (describe) – Students receive an email from the Senior Vice President for Student Affairs and Enrollment Management/Senior Vice Provost for Academic Initiatives and Student Success that includes all the items listed in Part 86, item #2.

Students typically have received this same email during fall and spring semesters to notify those students who may enroll mid-academic year. Other venues for material/information distribution include the UA AOD website (www.drugfree.arizona.edu) and departmental websites, student-administrator meetings (both individual and group), on-campus new and transfer student orientation sessions, electronic postings and AOD-related programs and services.

4. **Does the means of distribution provide adequate assurance that each student receives the materials annually?**

Yes.

Comments:

The Biennial Review Committee is confident that the electronic transmission of materials stated in Part 85, item #2 will ensure that all current and future UA students receive this information.

5. **Does the institution's distribution plan make provisions for providing these materials to students who enroll at some date after the initial distribution?**

Yes, see above.

Comments:

The Committee's plan to send email notifications containing all information stated in Part 86, item #2 to all students in both the fall and spring semesters will ensure that students who enroll mid-academic year will receive this information as well.

6. Are the above materials distributed to staff and faculty in one of the following ways?

a. Mailed

Staff: Yes (E-mail) Faculty: Yes (E-mail, see 6d for further explanation)

b. Through campus post office boxes

Staff: No Faculty: No

c. During new employee orientation

Staff: Yes Faculty: Yes

d. In another manner (describe) Staff and faculty receive an email from the VP of Human Resources via the ALL EMPLOYEE listserv which includes all the items listed in Part 85, item #2. Other venues for material/information dissemination include the UA AOD website (www.drugfree.arizona.edu), the LWC-Employee Assistance websites, supervisor/administrator-employee meetings (both individual and group) and consultations, new employee orientations, and employee trainings.

7. Does the means of distribution provide adequate assurance that each staff and faculty member receives the materials annually?

Students: Yes Staff and Faculty: Yes

8. Does the institutions distribution plan make provisions for providing these materials to staff and faculty who are hired after the initial distribution?

Students: Yes Staff and Faculty: Yes

9. In what ways does the institution conduct Biennial Reviews of its drug prevention program to determine effectiveness, implement necessary changes, and ensure that disciplinary sanctions are enforced?

a. Conduct student alcohol and drug use survey

Yes

b. Conduct opinion survey of its students, staff, and faculty

Students: Yes Staff and Faculty: No*

* While the UA does not have a "suggestion box," LWC-Employee Assistance does conduct annual surveys of its clients, and evaluates comments from other sources, e.g., individuals, groups, and unsolicited feedback. LWC also collects evaluations from attendees of Drug-Free Workplace presentations to evaluate whether or not the stated goals were achieved.

d. Conduct focus groups

Students: No Staff and Faculty: No

e. Conduct intercept interviews

Students: Yes Staff and Faculty: No

f. Assess effectiveness of documented mandatory drug treatment referrals for students and employees

Students: Yes – While the SHADE alcohol diversion program offered to UA students who violate AOD policies is optional, evaluation of the program has shown significant decreases in alcohol consumption and related harm and risk among program participants at follow up, supporting the program’s effectiveness. Repeat offences for AOD issues continues to be low and student satisfaction with the program has been very favorable.

Staff and Faculty: No – The University of Arizona does not mandate drug treatment for employees. However, LWC assesses and refers to substance abuse providers those employees who voluntarily seek help with an AOD problem. These employees are often referred to LWC by supervisors who suspect an employee may be engaging in AOD misuse/abuse. Violations are addressed through progressive disciplinary action – up to and including discharge.

10. Who is responsible for conducting these biennial reviews?

The UA Safe and Drug Free Schools and Campuses Act Biennial Review Committee is responsible for overseeing Biennial Reviews. The committee is led by The University of Arizona Campus Health Service and involves representatives from the University Police Department, Athletics Department, Human Resources/Life & Work Connections – Employee Assistance, Residence Life, Dean of Students Office, Risk Management Services, and the Office of the General Counsel.

11. If requested, has the institution made available, to the Secretary and the public, a copy of each requested item in the drug prevention program and the results of the biennial review?

Yes. If requested, The University of Arizona will make available to the Secretary and the public a hard copy of each requested item in the drug prevention program and the results of the Biennial Review. A copy of the Biennial Review report is also publically accessible at <http://www.drugfree.arizona.edu/biennial-review>

12. Where is the biennial review documentation located?

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COMMITTEE DISCUSSION

In addition to completing the Part 86, Drug-Free Schools and Campuses Regulations Compliance Checklist, committee members addressed each of the discussion questions below and provided additional information pertinent to these items.

1. **Are the current alcohol and other drug programs (policy, enforcement measures, prevention, and intervention activities) in place at The University of Arizona effective in preventing and reducing the illegal use of alcohol and other drugs on campus?**

Provided below is a list of the various ways in which committee members and their respective departments currently address alcohol and other drug (AOD) issues on the UA campus.

Athletics Department

www.arizonaathletics.com

- [Step UP! Be a Leader, Make a Difference](#) interdisciplinary bystander intervention training that educates student-athletes to recognize problem situations (e.g., alcohol abuse, hazing) involving their peers and to safely and effectively act on them. (Winner of NASPA Gold Award 2010)
- Education on how AOD relates to Title IX issues including sexual assault and domestic violence
- Individual meetings concerning AOD policies, enforcement and awareness issues with all athletic teams through the department's compliance office
- AOD policy and safety awareness education at all new student-athlete orientations (in partnership with the Campus Health Service)
- AOD related presentations in the SAS Class (new as of 2015)
- AOD discussions in Summer Series to Success (for incoming student athletes who enroll before fall semester begins)
- Mandatory speakers addressing AOD issues
- Inclusion of UA, NCAA and Arizona Board of Regents AOD policies and enforcement information in the UA Department of Intercollegiate Athletics Student-Athlete Handbook
- Beginning in Fall 2009, inclusion of AOD related interactive activities during physical exams

Campus Health Service

www.health.arizona.edu

- [Mandatory e-check up to go](#) alcohol screening with immediate personal feedback to all incoming freshmen
- [The Buzz](#), an interactive alcohol abuse prevention program
- [Diversion \(SHADE\) programming](#)
- [The Red Cup Q&A](#) alcohol education program
- Social norms [media campaigns](#) to correct student misperceptions of peer AOD use
- Screening, Brief Intervention and Referral to Treatment (SBIRT) programming that involves physicians and nurse practitioners screening for alcohol abuse during patient visits in the medical clinics
- [BASICS](#) programming for Greek students/chapters who are in violation of AOD laws and policies, on probation, those students receiving a second alcohol violation or any student requesting such programming

- Environmental management strategies to eliminate mixed messages about AOD use, policy and enforcement practices on campus and in the community
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students
- [Early intervention outreach](#) to parents of incoming freshmen regarding AOD issues
- [Project 21](#) to reduce student risk around 21st birthday celebrations
- Ongoing assessment of student [alcohol trends](#) via the annual Health & Wellness Survey

Dean of Students Office

<http://deanofstudents.arizona.edu/>

- Regular updating of the UA Code of Conduct which contains language about AOD policies and sanctions for students enrolled at the UA
- Consistent enforcement of said AOD policies and sanctions
- AOD policy and safety awareness educational training at new student/parent orientation program
- Publication of AOD policies, sanctions and safety awareness in [“The Paw Print”](#) electronic newsletter sent to parents and families of UA students

Fraternity and Sorority Programs

<http://greek.arizona.edu/>

- Fraternity and sorority student notification of UA and Greek Life AOD policies and enforcement measures via the “IFC/Panhellenic/NPHC/USFC/GAMMA Student Risk Management Policy at The University of Arizona Rules and Regulations” manual
- Implementation of the Olympian Health and Wellness Program, featuring activities that educate and raise awareness about AOD issues and safety including – Hunter White Health Advocacy Program, UAPD/Fraternity& Sorority Liaison Program, Bid Day educational sessions for new members, Sorority Safe Night, Safe Spring Break Preparedness & Awareness Program, Women’s Social Normative Program, [Hazing Policy and Prevention Program](#) and ongoing research on fraternity and sorority student trends, habits and practices

University of Arizona Police Department

www.uapd.arizona.edu

- Annual publication of the [Campus Crime and Security Report](#)
- “Zero tolerance” for AOD related DUI
- Automatic referral of all AOD offenses to the Dean of Students office for intervention
- Partnerships with campus, local community and state groups to reduce underage and high risk drinking among students
- AOD policy and safety awareness trainings to key groups on campus, including Residence Life, Greek Life, new students and parents, academic units, athletics, Navy/ROTC
- AOD policy and safety awareness events and brochures to educate the entire student population

Residence Life

www.life.arizona.edu

- AOD policies and enforcement information are included in:1) “Community Standards Agreement” which all students must read and accept as part of their on-line housing application, 2) [Policies and Procedures for Hall Living](#) distributed to all student residents, 3) “Ways to Get Evicted” form that all students must read and sign upon initial check-in at the residence hall, and 4) signage posted throughout each building, and on the Residence Life website
- AOD policy, enforcement and safety awareness education are provided to students in mandatory Wing/Community meetings. These educational meetings are designed to enhance good decision making and solid citizenship among student residents
- Annual review of AOD-related “Community Standards” to ensure they are appropriate and effective
- AOD-related violations in student notification of charges, a due process hearing and likely eviction from the residence halls if the offense is a third violation for AOD (marijuana specifically); enforcement is designed to be preventive and educational to students
- [UAPD/Residence Life Liaison Program](#) providing annual Community Director and RA training

Department of Risk Management Services

www.risk.arizona.edu

- AOD violations and enforcement language included in the UA Fleet Safety Policy and Commercial Driver’s License Compliance Program
- Required participation in Commercial Driver’s License (CDL) compliance program for employees with driving duties per federal regulations
- August 2008 changes to the policy regarding AOD issues include – revision of the Motor Vehicle Record (MVR) evaluative review point system to distinguish between regular moving violations and serious violations such as DUI, required management actions for drivers who have either conditional or unacceptable MVR status (as evaluated by the point system), new procedure to address increasing number of drivers with the Ignition Interlock Restricted License due to recent changes in Arizona law regarding penalties of DUI
- [Department of Risk Management Services Fleet Safety Policy Manual](#)

Human Resources

www.hr.arizona.edu

Life & Work Connections

www.lifework.arizona.edu

- Training for employee supervisors regarding substance abuse and related issues
- Distribution of brochures about AOD issues
- Provision of supervisor / employee consults with regard to issues of substance abuse

- Provision of individual counseling and referral regarding AOD issues
- Delivery of worksite wellness screenings that address AOD use and concerns among other health issues
- [UA Policies and Procedures](#)
- [Classified Staff HR Policy Manual](#)
- [University Handbook for Appointed Personnel](#)
- [Arizona Board of Regents \(ABOR\) Policy Manual](#)

Comments:

The group discussed the array of programs in place to address alcohol and other drug related issues at the UA. Many of the programs and policies have carried over from previous Biennial Reviews, while new programs have been added to further bolster our collective offerings. Examples of new programs/initiatives include the development of a **collegiate substance abuse recovery program** on campus, the **expansion of the University Emergency Medical Service (UEMS)**, a **website designed to reduce alcohol use around 21st birthdays (Project 21)**, and a **new divisional effort to support late night alcohol-free programming on campus (Cats After Dark)**.

Research continues to support programs and strategies being employed at the UA. The [CollegeAim Alcohol Intervention Matrix](#) was developed by the National Institute on Alcohol Abuse and Addiction (NIAAA) since the last biennial review in 2014, and highlights the individual and environmental strategies that peer reviewed research supports. This resource highlights many of the evidence-based program we utilize at UA including: BASICS, e-checkup to go, normative education, alcohol skills training (SHADE diversion program), parent-based communications, and personalized feedback.

Campus engagement around these issues remains vigorous. Most of the members of the UA Biennial Review Committee are part of the UA Alcohol Team, which meets twice a semester during the academic year. This group routinely reviews current initiatives to address alcohol and substance abuse on campus, with a strong emphasis on collaboration and process improvements to promote student health and safety.

The Dean of Students Office is in the process of distributing the results of their Campus Climate Survey, which will be an important data source to look at and examine potential changes over the past five years. UAPD mentioned that they also administer a similar climate survey. These data sources, along with reports from Residence Life, UAEMS and Campus Health's annual Health and Wellness Survey, will provide an opportunity to bring the results together and assess campus alcohol and other drug programs and emerging trends holistically.

Many student alcohol use measures have declined significantly over the years, as tracked in the Health and Wellness Survey, administered every spring semester to a random selection of classes. The UA Campus Health Service detailed these trends in a recent report entitled ["UA Alcohol Trends, 2005 -2015"](#), which is accessible online. These trends,

coupled with many positive program-specific evaluations, help support the assertion that by and large, the programs and initiatives in place at The University of Arizona are effective in preventing and reducing the illegal use of alcohol on campus.

2. Are the current disciplinary sanctions in place for conduct violations with regard to alcohol and other drug use at The University of Arizona consistently enforced? Are there changes since the last Biennial Review?

The committee agreed that disciplinary sanctions are consistently enforced at UA, as they have been in the past. The UA's commitment to these issues is underscored not only by its longstanding enforcement of alcohol and other drug policy violations, but also in the considerable number of programs that are in place to proactively address these issues as well as to prevent recidivism following an infraction.

The "Three Strikes" approach to alcohol violations for UA students was discussed. For the first violation, referrals are typically sent to the Student Health Alcohol and Other Drug Education (SHADE) program, in addition to monetary sanctions and other requirements. If a student has a second violation, there is a real concern about substance abuse and students are referred to the BASICS program for a more in-depth one-on-one intervention. If there is a third violation, students are evicted from their residence hall. In addition, monetary fees escalate with each violation and parental notification letters are sent home each time. There are also exceptions to this process. For example, if an assault occurs in conjunction with alcohol use, the student is immediately evicted.

Parents often respond to these letters and will frequently follow up with Residence Life or the Dean of Students Office after receiving them. A discussion followed on ways to expand our available resources for parents in these instances, when their son or daughter may need more help with respect to AOD issues following a violation. One suggestion was to add this to the Parent's Matter page on the Counseling and Psych Services/Campus Health website, which will be pursued.

Questions came up as part of this conversation regarding whether the UA Code of Conduct extends to off-campus incidents, particularly around the City of Tucson Unruly Gathering Ordinance, also known as a "Red Tag". Although "Red Tags" are noise violations that are frequently the result of a neighborhood complaint, they are often associated with underage drinking. The Dean of Students stated that the Code of Conduct can be applied off-campus, but a higher level of risk and a legal nexus must exist in these cases.

3. Looking to the future, what new ideas, strategies and/or partnerships could The University of Arizona pursue in order to more effectively address the illegal use of alcohol and other drugs on campus?

The committee had a wide-ranging discussion on all the new strategies and initiatives that are being pursued to address these issues. One recent development includes the **Cats After Dark** program, which provides students with late-night, alcohol-free events on

campus. These free programs include outdoor movie screenings, Residence Life events, and social/recreational activities that provide students with alternatives to alcohol use at key times during the academic year. So far, the feedback on the program has been very positive, and while most Cats After Dark events have had between 100 – 300 participants, the fall kickoff had over 2,000 attendees, many representing fraternities and sororities.

Another new development has been enhanced communications to parents of UA freshmen at high-risk times during the fall and spring semester. For the past two years, Campus Health staff have sent **risk reduction emails to parents of freshmen** during the first few weeks of the fall semester, then again before winter break and before spring break, to encourage them to have conversations about alcohol with their student and ways they can play a part in enhancing the safety of their son or daughter while they are attending the UA. These emails have had open rates of between 44 – 65% and have been unanimously well-received by parents. The Dean of Students Office suggested that these emails could also be posted to the Parent and Family Association’s social media pages to enhance outreach, which will be done going forward. A copy of one of these emails can be found in the appendix of this report.

Residence Life, the Dean of Students Office and UAPD also discussed the **Good Samaritan Program**, which had its final implementation in Spring 2016. The program was first utilized on a pilot basis, then later expanded and adopted by all three departments on campus. Student awareness of the Good Samaritan Program appears to be increasing, and its goal is to promote student safety by encouraging students to call in and get help for students who need medical assistance, among their friends who might otherwise be disinclined to get help since they are often drinking underage as well.

The Dean of Students Office noted that they will be making changes to their Personal Responsibility Course, and plan to send students with alcohol violations to SHADE classes, and the Personal Responsibility course will be used as a more a general offering for students with other code of conduct violations. They will also be adapting the PR program to address more of the specific behaviors that their office is seeing.

Campus Health has worked with the ER department at **Banner University Medical Center to provide appropriate discharge information and campus-based resources for students** who are transported there as a result of alcohol use. Banner UMC has also shared some of their data for 18 -25 year olds – many who may be UA students – who are admitted to the ER for alcohol related issues. As expected, the data revealed particularly high numbers for these issues in the first few months of the academic year. Campus Health hopes to continue this collaboration going forward.

Another new partnership that started in Fall of 2016 is the expansion of the **“Red Tag”/City of Tucson Unruly Gathering Ordinance** where UAPD and the Dean of Students Office are now actively collaborating with the Tucson Police Department, since these violations are often the result of underage drinking in neighborhoods around the

university. It's hoped that increased student accountability on these issues will decrease "Red Tags" in the neighborhoods around the UA campus.

The committee also raised the importance of web-based resources that are available to online students, as well as staff who are based in other parts of the state with limited campus-based resources. Examples include both UA South and the UA College of Medicine in Phoenix. As UA expands its online degree offerings the need for web-based programs and resources to address substance use and abuse will only increase.

The topic of marijuana was also discussed, given changing state laws around the country. Proposition 205 in Arizona had recently failed, but ballot initiatives for marijuana legalization will likely be back again. Several departments around the table are working on marijuana-specific messaging that clarifies federal and state laws since many students mistakenly believe that if they have a medical marijuana card they can possess/use on campus. The Dean of Students Office mentioned that use is up, and there was a discussion on all the different forms of marijuana that individuals can now use, including edibles, vaping, marijuana wax, etc. Both national student data and the UA Health and Wellness Survey have shown increases in student use in recent years as well.

At the conclusion of the meeting, the Dean of Students suggested exploring ways that multiple campus committees might combine their efforts since there is considerable overlap with the participants across each group. These might include committees that focus on alcohol, sexual assault and hazing, since they are often interrelated and prevention efforts could be more synergistic. The group agreed to follow up after the meeting to discuss the feasibility of this approach.

David thanked everyone for attending today's meeting and for all of the work that they are doing on an ongoing basis. The committee will continue to meet on a regular basis.

THE BIENNIAL REVIEW COMMITTEE MEETING ENDED AT 4:38 P.M.

David Salafsky, MPH
UA Biennial Review Committee Chair

Date _____

Robert C. Robbins, MD
UA President

Date _____

APPENDIX

- [Alcohol, Drugs and the Law: 10 Things You Need to Know](#)
- [Alcohol Trends at the UA, 2005 - 2015](#)
- [e-Check Up to Go Memo](#)
- [Email to Parents of UA First-Year Students](#)
- [Marijuana “Nope” poster](#)
- [Online Alcohol Use Disorders Inventory Test \(AUDIT\)](#)
- [Red Cup Spring Break column](#)
- [“Risk Is In the Mix” alcohol/drug interactions poster](#)
- [“Students and Alcohol: 7 Ways Parents Can Help”](#)
- [UA Residence Life: Policies and Procedures for Hall Living](#)
- [UA Statement on Drug Free Schools and Campuses: Electronic Notification to Students](#)
- [UA Statement on Drug Free Schools and Campuses: Electronic Notification to Employees](#)
- [Wildcats Anonymous website](#)